DEPARTMENT OF EDUCATIONAL ADMINIOSTRATION AND HHUMAN RESOURCE DEVELOPMENT

International, Professional, National, University, College and Departmental Awards

CEHD Scholarships
Freshmen and transfer students applying for any College of Education and Human Development scholarships should complete the ApplyTexas application. Visit the Department of Scholarships and Financial Aid for a complete listing of scholarships, as well as helpful advice on short- and long-term loans, work-study programs and other financial aid assistance tools.
Continuing students wishing to apply for college-level scholarships should fill out the University Scholarship Application between Oct. 15 and Feb. 1.
General criteria considered by the Scholarship Committee include:
- Academic achievement
- Leadership
- Extracurricular involvement
- Service
- Choice of teaching field
- Special circumstances
- Essay
- Financial need

If you have any questions or need additional information on the scholarship process, contact Casey Ricketts at cricketts@cehd.tamu.edu.

Aggie TEACH Robert Noyce Scholarships
The Robert Noyce Teacher Scholarship Program is funded by the National Science Foundation in response to the critical need for 8-12 teachers of science, technology, engineering, and mathematics (STEM) by encouraging talented STEM students and professionals to pursue teaching careers in secondary schools. Noyce scholars in the aggieTEACH program are eligible to receive a total of $20,000 in scholarships ($10,000 for junior year and $10,000 for senior year) for both their junior and senior years. More details about the scholarship are listed below.

Eligibility Criteria
- Classification as a junior or senior majoring in mathematics, engineering, or science, and enrolled in educator certification program.

- Successful completion of at least two years of college with a minimum GPA of 2.9.

- Full-time enrollment at Texas A&M University or ability to enroll full time with financial assistance.

- Successful completion of at least 75% of the semester credit hours attempted in the most recent academic year.

- U. S. citizenship.

The Program

- Candidates will receive up to 2 years of support at $10,000 per year ($5,000 per semester) toward tuition, fees, room and board at Texas A&M University (College Station).

- Candidates commit to teach full time as a certified teacher in mathematics or science in a high-needs* public school district for two (2) years for every year the scholarship is received.

- Candidates should have a dedicated commitment to teaching their discipline in a secondary educational setting (grades 8 – 12).

- Candidates will receive specialized seminars, unique professional development opportunities, and support by peers in the Noyce and aggieTEACH education programs.

The Application and Selection Process

- Students must complete the Noyce application, and submit this along with a 500 word personal statement, unofficial transcripts, and two letters of recommendation that indicate potential for success in teaching.

- Eligible applications will be interviewed by a selection committee of STEM academics at Texas A&M University.

- Selected Noyce Scholar applicants must complete an acceptance packet and should plan on enrolling in education courses along with courses in their major. Program staff can assist with these selections.

TEACH Grant Program

Through the College Cost Reduction and Access Act of 2007, Congress created the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program that provides grants of up to $4,000 per year to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families.

For more information on the TEACH Grant visit the federal TEACH Grant website. If, after reading all of the information on the TEACH Grantfact sheet, you are interested in learning more about the TEACH Grant Program, you should contact the TAMU financial aid office.

If you choose to participate in this program, you must agree to serve as a full-time teacher in a high-need field in a public or private elementary or secondary school that serves low-income students. If you fail to meet the requirements of the service obligation, the TEACH Grant will convert to a Federal Direct Unsubsidized Loan. You will then be required to repay the loan to the U.S. Department of Education. You will also be charged interest from the date the grant was disbursed. You may review more information about the obligations at www.teachgrant.ed.gov.

Eligibility
- You must complete the FAFSA.
- You must be a U.S. citizen or eligible non-citizen.

- You must be enrolled in a TEACH Grant eligible program, and you must enroll in coursework necessary to begin a career in teaching or plan to complete such coursework.
- You must score above the 75th percentile on a college admissions test (SAT, ACT, or GRE) or maintain a cumulative GPA of at least a 3.25.
- You must complete a TEACH Grant Agreement to Serve and TEACH Entrance Counseling.
- Award eligibility varies based on Enrollment. For details, please visit the Award Proration information page.

Current High-need subject areas
- Bilingual Education and English Language Acquisition
- Foreign Language
- Mathematics
- Reading Specialist
- Science
- Special Education

Charley Wootan Grant

Since 2000, TG has been proud to support a grant program designed to provide help to students pursuing a higher education and who have financial need. For the 2013-14 academic year, TG's Charley Wootan Grant program awarded grants totaling $5 million to students who are Texas residents. Grants were split between students going to 2-year colleges or vocational schools and students enrolled at 4-year universities.

TG is currently evaluating the Wootan Grant program, and we do not anticipate that grants will be awarded for the 2014-15 academic year. Any updates to this status will be posted here. We anticipate making an announcement in October 2014 about the status of the grant program for the 2015-16 academic year.
http://www.aie.org/Charley-Wootan-Grant/

CEHD Undergraduate Research Grant

Undergraduate students may be awarded a $500 stipend to assist with tuition, books and other supplies needed to carry out the research. To apply for the grant, students must complete and submit the application form prior to the semester in which the research will begin.

Undergraduate Student Research Initiative

Faculty recipients are granted funds for one or more undergraduate student research mentees. For a complete list of grants and loans offered through the U.S. Department of Education and the state of Texas, visit the Higher Education Coordinating Board.

For more information on financial aid available through the College of Education and Human Development, contact Casey Ricketts at 979-862-7167 or cricketts@education.tamu.edu.

AERA

Dissertation Grants

With support from the National Science Foundation (NSF), the AERA Grants Program announces its **Dissertation Grants** competition. The program seeks to stimulate research on U.S.

education issues using data from the large-scale, national and international data sets supported by the National Center for Education Statistics (NCES), NSF, and other federal agencies, and to increase the number of education researchers using these data sets. The program supports research projects that are quantitative in nature, include the analysis of existing data from NCES, NSF or other federal agencies, and have U.S. education policy relevance.

Description

AERA invites education-related dissertation proposals using NCES, NSF, and other federal databases. Dissertation Grants are available for advanced doctoral students and are intended to support the student while writing the doctoral dissertation. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics.

The Governing Board for the AERA Grants Program has established the following four strands of emphasis for proposals. Applicants are encouraged to submit proposals that: ·
- develop or benefit from new quantitative measures or methodological approaches for addressing education issues
- incorporate subject matter expertise, especially when studying science, technology, engineering and mathematics (STEM) learning
- analyze TIMSS, PISA, or other international data resources
- include the integration and analysis of more than one data set

Research projects related to at least one of the strands above and to science and/or mathematics education are especially encouraged. Other topics of interest include policies and practices related to student achievement in STEM, contextual factors in education, educational participation and persistence (kindergarten through graduate school), early childhood education, and postsecondary education. The research project must include the analysis of data from at least one of the large-scale, nationally or internationally representative data sets such as those supported by NCES, NSF, and the U.S. Department of Labor, the U.S. Census Bureau, and the National Institutes of Health. The data set(s) of interest must be available for analysis at the time of application (public- or restricted-use files are permissible). Additional data sets may be used in conjunction with the obligatory federal data set. If international data sets are used, the study must include U.S. education.

Eligibility

Applicants for Dissertation Grants may be U.S. citizens or U.S. permanent residents enrolled in a doctoral program. Non-U.S. citizens enrolled in a doctoral program at a U.S. institution are also eligible to apply. Applicants should be advanced doctoral students at the dissertation writing stage. Underrepresented racial and ethnic minority researchers are strongly encouraged to apply.

Awards

Awards for Dissertation Grants are up to $20,000 for 1-year projects. Grants are not renewable. In accordance with AERA's agreement with the funding agency, institutions may not charge indirect costs on these awards.

 In addition to the dissertation grant award, grantees will participate in a 2-day conference in Washington, DC. The conference will provide unique professional development experiences for grantees, including highly qualified speakers on topics of education policy and career development, presentations of dissertation research by former grantees, and interaction with the

Governing Board and federal agency staff. This conference is specifically for AERA grantees, and travel expenses will be paid by AERA.

Grantees will present their research at a poster session during the AERA Annual Meeting and will participate in a one-day capstone workshop. Grantees must include travel funds (up to $1,000) in their grant budget to attend the AERA Annual Meeting held in Spring.

Application Requirements

All applications for Dissertation Grants must include:

- Information on the applicant (contact and background information)
- Abstract of the proposed research project
- Statement of how this research advances the current state of knowledge in the field, substantively or methodologically
- Research proposal (limited to 4 single-spaced pages) that addresses the following:
    - Problem statement/policy issue and its importance
    - Theoretical or conceptual framework for the research
    - Brief review of relevant research/policy literature
    - Research questions, including justification for the use of the data set(s) to analyze the research question(s) of interest; hypotheses to be tested
    - Description of methodology including proposed data set and criteria for selecting data file, sample (e.g., groups used, exclusions to sample, and estimated sample sizes), selection of variables and rationale for using them, analytic techniques, and feasibility of the study
    - Connections between the potential findings and the policy issue
- Brief dissemination plan for this research, including ways in which to make the research known to influence policy
- Conceptual or figural model depicting the design of the study
- Statistical model or formulas, appropriately defined, that are connected to the conceptual model, including justification for inclusion of variables into the model(s)
- Categorized list of variables from the NSF, NCES, or other federal data set(s) to be used
- References cited in the proposal narrative and models
- Proposed budget
- Applicant's curriculum vitae, no longer than two pages, to include the following:
    - Research and academic employment history
    - Relevant graduate courses in statistics and methodology
    - Relevant publications and presentations
    - Relevant professional affiliations and/or memberships
    - Substantive letter of support from applicant's faculty dissertation advisor that includes an indication of the student's current progress toward the degree and expected date of completion, and of the student's potential for success in his or her anticipated career path. If the applicant is from a discipline other than education, a second letter of support from a faculty sponsor with an education research background is also required. Note that letters may be sent electronically to the AERA Grants Program Manager or in hard copy but must be received by the deadline. Applicants are encouraged to ask their advisors early for letters of recommendation.

Application Deadlines
Proposals for Dissertation Grants will be reviewed twice a year, once in the fall and once in the winter. The deadline for proposals for the current cycle is:
Date to be announced. The next deadline will occur in Fall 2014.
Funding decisions will be announced in March 2014. All applicants will be notified about the status of their application at this time. Due to the large volume of applications received, the AERA Grants Program is unable to provide individual feedback on unfunded proposals.

Application Submission
Proposals must be submitted electronically. Applicants should read carefully the entire **Call for Proposals** and the Submission Instructions prior to starting the online submission process. Applicants will be asked to enter specific information in text boxes and upload documents that have been saved in PDF. The deadline for submission is 11:59pm Pacific Time. Applicants are encouraged to submit proposals in advance of the deadline. Submission must be made electronically on the AERA Dissertation Grant submission web page.
Contact grantsprogram@aera.net if you have questions regarding the application or submission process. NOTE: all awards are contingent upon AERA's receiving continued federal funding.

Research Grants
With support from the National Science Foundation (NSF), the AERA Grants Program announces its **Research Grants** competition. The program seeks to stimulate research on U.S. education issues using data from the large-scale, national and international data sets supported by the National Center for Education Statistics (NCES), NSF, and other federal agencies, and to increase the number of education researchers using these data sets. The program supports research projects that are quantitative in nature, include the analysis of existing data from NCES, NSF or other federal agencies, and have U.S. education policy relevance.

Description
AERA invites education-related research proposals using NCES, NSF, and other federal databases. Research Grants are available for faculty at institutions of higher education, postdoctoral researchers, and other doctoral-level scholars. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics.
The Governing Board for the AERA Grants Program has established the following four strands of emphasis for proposals. Applicants are encouraged to submit proposals that:
- develop or benefit from new quantitative measures or methodological approaches for addressing education issues
- include interdisciplinary teams with subject matter expertise, especially when studying science, technology, engineering and mathematics (STEM) learning
- analyze TIMSS, PISA, or other international data resources
- include the integration and analysis of more than one data set
Research projects related to at least one of the strands above and to science and/or mathematics education are especially encouraged. Other topics of interest include policies and practices related to student achievement in STEM, contextual factors in education, educational participation and persistence (kindergarten through graduate school), early childhood education, and postsecondary education. The research project must include the analysis of data from at least

one of the large-scale, nationally or internationally representative data sets supported by NCES, NSF, or other federal agency, such as the U.S. Department of Labor, the U.S. Census Bureau, and the National Institutes of Health. The data set(s) of interest must be available for analysis at the time of application (public- or restricted-use files are permissible). Additional data sets may be used in conjunction with the obligatory federal data set. If international data sets are used, the study must include U.S. education.

Eligibility
Applicants for Research Grants may be U.S. citizens or U.S. permanent residents. Non-U.S. citizens working at a U.S. institution are also eligible to apply. Applicants must have received the doctoral degree by the start date of the grant. Underrepresented racial and ethnic minority researchers are strongly encouraged to apply.
Please note that researchers who have previously received a major award through the AERA Grants Program (i.e., AERA Research Grant as a PI or Co-PI, AERA Postdoctoral Fellowship, or AERA Fellowship) may not apply for a Research Grant. However, applicants who have received an AERA Dissertation Grant are eligible to apply for a Research Grant. Dissertation Grant recipients must complete the Dissertation Grant before applying for a Research Grant.

Awards
Awards for Research Grants are up to $20,000 for 1-year projects, or up to $35,000 for 2-year projects. In accordance with AERA's agreement with the funding agencies, institutions may not charge indirect costs or overhead on these awards.

Application Requirements
All applications for Research Grants must include:
- Information on the PI (contact and background information) and Co-PI(s), if applicable.
- Abstract of the proposed research project
- Statement of how this research advances the current state of knowledge in the field, substantively or methodologically.
- Research proposal (limited to 7 single-spaced pages) that addresses the following:
  - Problem statement/policy issue and its importance
  - Theoretical or conceptual framework for the research
  - Brief review of relevant research/policy literature
  - Research questions, including justification for the use of the data set(s) to analyze the research question(s) of interest; hypotheses to be tested
  - Description of methodology including proposed data set and criteria for selecting data file, sample (e.g., groups used, exclusions to sample, and estimated sample sizes), selection of variables and rationale for using them, analytic techniques, and feasibility of the study
  - Connections between the potential findings and the policy issue
  - Brief dissemination plan for this research, including ways in which to make the research known to influence policy
- Conceptual or figural model outlining the framework or design of the study
- Statistical model or formulas, appropriately defined, that are connected to the conceptual model, including justification for inclusion of variables into the model(s)
- Categorized list of variables from the NSF, NCES, or other federal data set(s) to be used

- References cited in the proposal narrative and models
- Proposed budget
- Applicant's (and any proposed Co-PIs') curriculum vitae, no longer than two pages, to include the following:
    - Research and academic employment history
    - Relevant graduate courses in statistics and methodology
    - Relevant publications and presentations
    - Relevant professional affiliations and/or memberships
- Brief list of current other support (grants, awards, etc.)
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Application Deadlines

Proposals for Research Grants will be reviewed twice a year, once in the fall and once in the winter. The deadline for proposals for the current cycle is:

Date to be announced. The next deadline will occur in Fall 2014.

Funding decisions will be announced in March 2014. All applicants will be notified about the status of their application at this time. Due to the large volume of applications received, the AERA Grants Program is unable to provide individual feedback on unfunded proposals.

Application Submission

Proposals must be submitted electronically. Applicants should read carefully the entire **Call for Proposals** and the Submission Instructions prior to starting the online submission process. Applicants will be asked to enter specific information in text boxes and upload documents that have been saved in PDF. The deadline for submission is 11:59PM Pacific Time. Applicants are encouraged to submit proposals in advance of the deadline. Submission must be made electronically on the AERA Research Grant submission web page.

Contact grantsprogram@aera.net if you have questions regarding the application or submission process. All awards are contingent upon AERA's receiving continued federal funding.

AERA Minority Dissertation Fellowship Program in Education Research

In 1991, the Council of the American Educational Research Association (AERA) established the AERA Minority Dissertation Fellowship in Education Research to provide support for doctoral dissertation research. The purposes of the program are to advance education research by outstanding minority graduate students and to improve the quality and diversity of university faculties. This program offers doctoral fellowships to enhance the competitiveness of outstanding minority scholars for academic appointments at major research universities. It supports fellows conducting education research and provides mentoring and guidance toward the completion of their doctoral studies.

Award Period

Each fellowship award is for 1 year, beginning July 1 or later, and is nonrenewable. Fellowships are awarded for doctoral dissertation research conducted under faculty sponsorship in any accredited university in the United States.

Eligibility

This program is open to U.S. citizens and permanent residents. Fellows will be required to provide proof of advancement to candidacy at the beginning of the grant period. In the letter of

recommendation from the applicant's advisor, the dissertation advisor will attest to the proposal constituting research for the doctoral degree. Applicants must work full-time on their dissertations and course requirements. This program is targeted for members of racial and ethnic groups historically underrepresented in higher education (e.g., African Americans, Alaskan Natives, American Indians, Asian Americans, Hispanics or Latinos, and Native Hawaiian or Pacific Islanders).

Application Procedures and Deadline
Please read the application instructions carefully before completing the application. In order to save your application you will need to create a username and password. Record your username and password because AERA cannot retrieve this information. All information must be uploaded electronically by 11:59pm (PST) on the deadline. The deadline is Friday, November 15, 2013. Late applications and supporting material will not be accepted.

Stipends and allowances
Fellows will receive a 1-year stipend of $12,000 and up to $1,000 in travel support to attend the AERA Annual Meeting. Fellowships may be supplemented by university or department awards and tuition waivers. Such supplements are encouraged.

AERA-AIR Fellows Program
The American Educational Research Association (AERA) and the American Institutes for Research (AIR), announce the AERA-AIR Fellows Program. This program aims to build the talent pool of highly skilled education researchers experienced in working on large-scale studies in major research environments. The Fellows program is designed to support early career scholars by providing intensive research and training opportunities to recent doctoral recipients in fields and disciplines related to the scientific study of education and education processes. Up to three fellows are selected annually for a two-year, rotational position at AIR in Washington, DC. Fellows will receive mentoring from a diverse group of highly recognized researchers and practitioners in a variety of substantive areas in education. Fellows will hone their skills in all aspects of the research process from proposal development through writing and presentations. Further, they will gain practical experience in how to secure funding for education research and technical assistance projects and will expand their professional contacts in order to prepare them for productive research careers in a range of employment contexts.

Eligibility
Only U.S. citizens and permanent residents are eligible to apply for this fellowship program. Candidates must have completed their PhD/EdD degrees within three years of beginning the fellowship. A primary aim of the fellowship is to increase the number of underrepresented minority professionals conducting advanced research or providing technical assistance.

Award and Tenure
Fellows will receive a $55,000–65,000 annual stipend and will be eligible for the AIR benefits package. The fellows award is for a period of up to two years, renewable after the first year by mutual agreement.

AERA-ETS Fellowship Program in Measurement and Education Research
The American Educational Research Association (AERA) and Educational Testing Service (ETS) announce the AERA-ETS Fellowship Program in Measurement and Education Research. This fellowship is designed to provide learning opportunities and practical experience to recent doctoral degree recipients and to early career research scientists in education research areas directed toward explaining student progress and achievement, including:
• *Assessment design*
• *Large-scale evaluations*
• *Measurement*
• *Psychometrics*
• *Statistical analyses*
Up to two fellows will be selected for this rotational research position at ETS's offices in Princeton, NJ. Fellows will work on ETS research projects and engage in operations that are in line with their interests and with ETS's research needs.
Through the program, fellows will receive valuable research experience and methodological training that will prepare them for productive research careers in a range of employment contexts. Fellows will work with an experienced researcher as a mentor and will participate in structured professional development activities provided by AERA and ETS.

Eligibility
Candidates must have completed their Ph.D. or Ed.D. degrees within three years of beginning the fellowship. A primary aim of this fellowship is to increase the involvement of women and minority groups who are traditionally underrepresented in the fields of research that the fellowship covers.

Award and Tenure
Fellows will receive a $60,000 annual salary, relocation expenses, and ETS employee benefits. Fellows will acquire up to two years of experience in a stimulating environment that encourages excellence in research, teamwork and collaboration, and evaluation.

Application Procedures and Deadline
Please read the application instructions carefully before completing the application. The online portion of your application must be completed in one session. You will not be able to save your work and return to your submission. All information must be uploaded electronically by 11:59pm (PST) on the deadline. The deadline is November 15, 2013.
Late applications and supporting material will not be accepted.

The AERA-MET Dissertation Fellowship Program

The American Educational Research Association (AERA) with funding support from the Bill and Melinda Gates Foundation is pleased to announce a dissertation fellowship program to support graduate students in education research to conduct secondary data analysis using the Measures of Effective Teaching (MET) Longitudinal Database. The AERA-MET Dissertation Fellowship Program provides funding and professional development and training to dissertation stage graduate students who use the MET data to address research questions and examine issues that will contribute to knowledge about teaching and learning. The program supports high-quality science undertaken by the education research field through dissertation research on topics related to teaching and instruction, the effects of the classroom and school climate, student achievement, children and youth, and other educational issues.

Eligibility
Eligible graduate students for the AERA-MET Dissertation Fellowship Program will be at the dissertation stage in an accredited graduate program in education research or another social or behavioral science disciplinary or interdisciplinary field, such as sociology, economics, psychology, or political science. Applicants must be U.S. citizens or U.S. permanent residents enrolled in a doctoral program. Underrepresented racial and ethnic minority researchers and women are strongly encouraged to apply. Applicants should be familiar with the principles and framework of the MET study and the instruments and methods used to collect the data. For further information about the MET project visit:http://www.icpsr.umich.edu/METLDB/ and www.metproject.org.

AERA-MET Award
Award Component 1, $20,000 Stipend. AERA will award each fellow up to a $20,000 stipend to study education, teaching, learning, or other education research topic using the MET Longitudinal Database. The fellowship funds can be used for research related expenses such as tuition, living expenses, travel to scholarly conferences, books, computer equipment, and other expenses that are directly related to conducting this research. As part of the proposal, applicants provide a budget that outlines anticipated research related expenses. AERA encourages cost sharing from universities in the form of tuition assistance, office space, university fees, and other expenses. Institutions cannot charge overhead or indirect costs to administer the fellowship funds. In addition to the funding, fellows will be paired with an Advisory Committee member who will provide mentoring, monitor fellows' progress, and help guide their research.

Award Component 2, AERA Fall Doctoral Research Conference. Fellows will participate in a fall AERA doctoral research conference held in Washington, DC. During this 3-day conference fellows will network and interact with senior scholars and researchers who are involved in developing and implementing the MET project, other graduate students who use large-scale datasets in their research, and representatives from key federal agencies such as the National Center for Educational Statistics, the National Science Foundation, the U.S. Department of Education, and the National Institutes of Health. AERA will reimburse fellows for travel and lodging expenses to participate in the conference.

Award Component 3, AERA Annual Meeting Research Institute. Each spring AERA holds its' Annual Meeting which brings together over 15,000 researchers, scholars, and policy makers to present their research, share knowledge, and build research capacity through over 2,000

substantive sessions. The cohort of AERA-MET fellows will convene during the 2015 AERA Annual Meeting (Chicago) and will participate in a research intensive institute led by MET experts that focuses on the research issues, challenges, and potential pathways associated with the MET data. Fellows will also take a data analysis or appropriate methods professional development course at this Meeting. During the Annual Meeting fellows will participate in a poster session with other graduate students who received dissertation support from the AERA Grants Program and other prestigious fellowship programs. Fellows must include travel and lodging expenses to the Annual Meeting in their budget.

Award Component 4, AERA Annual Meeting Capstone Conference and Early Career Transition. At the end of the award period fellows will present their research in a paper session during the 2015 AERA Capstone Conference (Washington, DC). This capstone conference will address issues such as building a research agenda, searching for a faculty appointment, and publishing research work. AERA will reimburse fellows for travel and lodging expenses to participate in the conference.

Application Requirements

All applications for the AERA-MET Dissertation Fellowship Program must be completed using the AERA online application portal by 11:59pm Pacific time on March 25, 2014. *Please combine items 1-6 listed below as one PDF document (include name and institution in header) and upload to online application portal.* Each application must include:
1. Abstract of the proposed dissertation project

2. Proposal narrative (limited to 6 single-spaced pages) that addresses the following:
- Statement of how this research advances the current state of knowledge in the field, substantively and/or methodologically
- Theoretical or conceptual framework for the research
- Brief review of relevant research/policy literature
- Research questions, hypotheses to be tested
- Description of methodology including the MET instrument(s) and justification for selecting data file to address research question; any additional or supplemental data sample (e.g., groups used, exclusions to sample, and estimated sample sizes); list of variables from the MET data to be used and rationale for using them; any video segments integral to the study; and specification and clarification of variables and analytic techniques. For information about the MET instruments and data files visit:http://www.icpsr.umich.edu/METLDB/ and www.metproject.org.
- Data analysis plan for qualitative study and/or statistical model or formulas, appropriately defined. Conceptual or figural model depicting the design of the study
- Brief dissemination plan for this research including proposed conferences to present the findings and potential scholarly journals to publish the research
3. References cited

4. Proposed budget up to $20,000. The budget must include funds to attend the 2015 AERA Annual Meeting in Chicago.

5. Applicant's curriculum vitae (limited to 2 pages) that includes:
- Research and academic employment history
- Relevant graduate courses in statistics and methodology
- Relevant publications and presentations
- Relevant professional affiliations and/or memberships

6. Chair of the dissertation committee must sign the [Intention to Access MET Data form](#)indicating that they have access to the MET data or that they are eligible and will apply to use the dataset from ICPSR. If awarded the AERA-MET Dissertation Fellowship, the Chair of the dissertation committee must have an approved Data Use Agreement application with ICPSR that lists the awardee among those with access to the MET data.

Please combine items 1-6 listed below as one PDF document (include name and institution in header) and upload to online application portal.

7. Letters of support*:* (1) A substantive letter of support from applicant's faculty dissertation advisor that includes the student's current progress toward the degree and expected date of completion, and the student's potential for success in his or her anticipated career path and (2) a second letter of support from a faculty member or a scholar/ scientist with an education research background who can discuss the student's graduate work and potential as an education researcher. Note that letters may be sent electronically (fellowships@aera.net) or in hard copy to AERA, 1430 K St. NW, Suite 1200, Washington, DC 20005. All letters must be *received* by the application deadline.

Project dates
AERA is somewhat flexible on research project dates, depending on what is best for the applicant. The earliest date a grant may start is June, 2014.

Funding restrictions
AERA-MET Fellows may not accept concurrent grant or fellowship awards from a federal or state agency, foundation, institution or the like for the same dissertation project. If the awardee is offered more than one major grant or fellowship for the same project for the same time period, in order to accept the AERA-MET funding the other award(s) must be declined. Awardees may accept research or teaching assistantship appointments at their doctoral institutions and may have additional employment.

Evaluation criteria
The AERA MET initiative aims to support rigorous and methodologically sound research on issues that expand our knowledge of schools, schooling issues, classroom practices, children and youth, and other educational issues. These studies cut across a broad range of theoretical perspectives, research methods, and analytical plans to develop studies that address the following criteria:
- What is the potential for the study to advance knowledge and understanding with the discipline and/or the education field?
- What is already known on the issue?
- How appropriate is the MET data set to address the research questions? How well does the analytic plan fit the data?
- Is the applicant qualified to carry out the proposed study?

- How does the methodology relate specifically to the policy question?

Review and Selection Process
The AERA-MET Advisory Committee, comprised of senior scholars and researchers, will review and evaluate the proposals. When necessary, ad hoc scholars may provide external reviews to inform the Committee's recommendation either to fund or decline each proposal. Reviews are treated as confidential documents. In some cases the applicant will receive an explanation of the decision to award or decline funding; however, AERA is unable to provide proposal feedback to all applicants.

Award Notification
AERA will notify all applicants of their proposal outcome no later than May, 2014. All decisions and communication will be through e-mail. Awardees may elect to have the funds sent directly to them or administered through their university. Note that institutions cannot charge for indirect or administrative costs.

AAACE

Cyril O. Houle Award
For Outstanding Literature in Adult Education
Description:
The Cyril O. Houle Award was established in 1981 to honor the scholarship and memory of Cyril O. Houle, Professor of Adult Education at the University of Chicago. It is given annually by the American Association for Adult and Continuing Education (AAACE) for a book published in English in the previous year that reflects universal concerns of adult educators. Nominated works should exemplify outstanding literature in adult education. Click here to view the list of award recipients.
Eligibility:
- Published in the previous year of when the award is given (e.g., published in 2010 for the 2011 award).
- Single or jointly authored books are eligible. Compiled or edited books are not eligible.
- Nominee must be able to accept the award personally at the AAACE Conference.
- A publication may not be nominated for both the Houle and Okes Awards.
- The winning nominee must be a member of AAACE (award includes one year membership if not a current member).
Criteria — books nominated must:
- Be written in English.
- Reflect the universal concerns of adult educators.
- Be relevant to adult educators in more than one country.
- Exemplify high standards of scholarship.
- Be well-organized and well-written.
- Contribute significantly to the advancement of adult education as a unified field of study and practice.
Nominations Cover Sheet:
- Award identification: Identify the nominations by typing at the top of the page: "AAACE National Awards Nomination: Houle Award for Outstanding Literature."

- Book information: Name of book, year published, publisher, publisher's address. Author(s) information: Name, job title, organization, address, phone number, fax, and email address.
- Nominator information: Name, job title, organization, address, phone number, fax, and email address.
- Signature: Nominators must sign and date the cover letter.

Nominated Book:
- Nominations must include five (5) copies of nominated book.
- Send all information and books to the Chair, Houle Award Selection Committee at the address below, to arrive by **June 30**.

Selection Process:
The AAACE Awards Committee works with the Commission of Professors of Adult Education (CPAE) to provide general oversight for the Houle Award process. The Houle Selection Committee consists of five CPAE/AAACE members. When possible, the most recent recipient(s) of the Houle Award are asked to act as Chair or Co-Chairs of the committee for the following year.

Mail Nominations to:
Chair, Houle Award Committee
AAACE
10111 Martin Luther King, Jr. Highway
Suite 200C
Bowie, MD 20720
Nominations must be received by June 30.

Malcolm Knowles Award
For Outstanding Adult Education Program of the Year.
Malcolm Knowles has been a major influence in the practice of adult and continuing education. In his name, this award recognizes teams or individuals for outstanding leadership to programs, in accordance with andragogical processes, that demonstrate particular effectiveness, relevancy, creativity, immediacy, institutional cooperation or collaboration and legislative impact. Click here for Malcolm Knowles' obituary (New York Times).

Description
This award was established in the name of Malcolm S. Knowles for his distinguished contribution to theory and practice in the field of adult education from 1935 onward. A hallmark of "Malcolm's" work has been his popularization of the theory of andragogy — the art and science of helping adults learn — in the USA and the spread of its influence around the world. This award is intended to give recognition to an adult education program, including the personnel responsible for carrying out the program, in accordance with the andragogical process. Click here to view the list of award recipients.

Eligibility/Criteria:
- To be eligible, the program needs to have been carried out and conducted within the past two years with adult learners. The program needs to:
    - Be one completed cycle of events or series of events.
    - Outline how the program demonstrates the elements of an andragogical process.
    - Identify the program title.
    - List the institution(s) and person(s) involved.

- Indicate the results accomplished.
- Elements of an andragogy process of program development include:
  - Learning climate that is relaxed, trusting, mutually respectful, informal, warm, collaborative, and supportive.
  - Learning mutually planned by learners, participants, and facilitators.
  - Diagnosis of learning needs done by mutual assessment of learners and facilitators.
  - Setting of objectives accomplished by mutual negotiation between learners and facilitators.
  - Designing learning plans sequenced by readiness through learning projects and learning contracts.
  - Learning activities through experiential techniques, inquiry projects, independent study.
  - Evaluation by learner-collected evidence validated by peers, experts, and facilitators, which is also criterion referenced.

Nominations and Selection Process:
  - Nominations for the award include documentation describing how each of the elements of an andragogy process were fulfilled in the program. Exhibits of program materials may also be included.
  - Deadline: Materials are to be received by the AAACE office no later than June 30.
  - The selection committee of three to five AAACE members will be appointed by the National Awards Committee. This committee will be responsible for making certain the award description and criteria are printed and distributed to the membership through Online newsletter.
  - Evaluating the applications submitted for consideration in accordance with the andragogical program development process and the criteria listed above.
  - Selecting the winner(s) of the award. The appointed awards committee will complete the review and selection process by September 1.

Imogene Okes Award
For Outstanding Research in Adult Education
Description
Nominations are invited for the Imogene Okes Award. This award honors the memory of Imogene Okes, whose reports on adult education participation have been widely used and quoted in the field. It is given annually by the American Association for Adult and Continuing Education (AAACE) for a report of original research done by single or joint authors and published in English in the previous year for a work that reflects the ideals for which Imogene Okes stood. Nominated works should exemplify outstanding and original research in adult education. Click here to view the list of award recipients.
Eligibility:
1. Published in the current year.
   Single or jointly authored original research publications are eligible. Theses and dissertations are not eligible, but books or articles derived from them are eligible. Nominee must be able to accept the award personally at the AAACE Conference. A publication may not be nominated for both the Houle and Okes Awards.

2. Nominee must be a member of AAACE (award includes one year membership if not a current member).

Criteria — original research nominated must
1. Be written in English.
2. Be a specific piece of research and not a review of accumulated projects across a professional lifetime.
3. Exemplify high standards of scholarship and research.
4. Be well-organized and well-written.
5. Have significant implications for adult and continuing education.

Letter of Nomination should include
1. Award identification: Identify the nomination by typing at the top of the page: "AAACE National Awards Nomination: Okes Award for Outstanding Research."
2. Submission information: Name of the work, year published, name of publication, name of publisher, publisher's address.
3. Author(s) information: Name, job title, organization, address, phone number, fax, and email address.
4. Nominator information (if different from author): Name, job title, organization, address, phone number, fax, and email address.
5. Brief statement as to why the submission is suitable for the award.
6. Signature: Nominators must sign and date the letter of nomination.

Submissions
1. Nominations must include the letter and five (5) copies of the nominated publication.
2. Send all information and copies of the publication to the address below to arrive by **JUNE 30**.

Selection Process:

The AAACE Awards Committee works with the [Commission of Professors of Adult Education (CPAE)](#) to provide general oversight for the Okes Award process. The Okes Award Committee consists of five CPAE/AAACE members. Whenever possible, the most recent recipient(s) of the Okes Award is asked to Chair or Co-Chair the committee for the following year. The committee may choose not to make the award at its discretion.

Mail nominations to:

Okes Award Selection Committee
AAACE Awards
10111 Martin Luther King, Jr. Highway
Suite 200C
Bowie, MD 20720

Outstanding Service Medallion

Description:

This award recognizes persons who have an outstanding record of service to the profession of adult and continuing education at the state, national, or international level. The award honors an individual who has distinguished himself or herself through meritorious service to adult and continuing education program participants; adult and continuing education institutions, organizations, and agencies; or the profession of adult and continuing education. [Click here to view the list of award recipients](#).

Eligibility:

The nominator and the nominee must be AAACE members. The nominee must have a minimum of five (5) years full-time employment in the field of adult and continuing education and must currently be engaged in the adult and continuing education profession.

Criteria:

- The award may be given for either a single distinguished achievement or for multiple accomplishments over time.
- The achievement(s) for which the nominee is considered shall give evidence of the person's selfless dedication to service and commitment to the principles that frame adult and continuing education. To the extent consistent with the nature of the nominee's achievements, that service (ideally) can be expected to have continued long-term positive impacts on adult and continuing education students; professionals, institutions, agencies or organizations; and/or the adult and continuing education profession.
- Professional colleagues in adult and continuing education can reasonably be expected, as a direct result of the nominee's distinguished service, to hold the nominee in high regard.
- Through the nominee's service, the nominee shall have demonstrated the vision, leadership, and ethical standards normally associated with the high standards of adult and continuing education professionals.

Nominations:

- Cover Sheet:
    - Award Identification. Please identify the nomination by typing at the top of the page: "AAACE National Awards Nomination, Outstanding Service Medallion."
    - Nominator Information. Please list the following information: Name, Job Title/Organization, Address, City/State/Zip, Telephone, and Fax.
    - Nominee Information. Please list the following information: Name, Job Title/Organization, Address, City/State/Zip, Telephone, and Fax.
- Statement by Nominator. Please attach a one-page statement that summarizes the nominee's service to the field of adult and continuing education. Show how the nominee has met the criteria including professional development (e.g., honors, degrees, and civic activities). Discuss the challenges faced, the impact of the nominee's contributions, and how they inspired others to become better professionals. Please explain why the candidate is being nominated and why they deserve the honor. Nominators: Please sign and date your statement.
- Biography of Nominee. Please provide a biography of the nominee, preferably not to exceed one page.

President's Award

For Exceptional and Innovative Leadership In Adult and Continuing Education

Description:

In every field there are those who surpass their peers both in terms of their vision of the future and their ability to mobilize others in shaping that future. Leaders demonstrate a clear vision of what should be and a well-thought out strategy to achieve that vision. Leaders demonstrate their effectiveness by the results they achieve and by influencing outcomes by gaining the willing cooperation of colleagues/contemporaries in pursuing commonly held goals and objectives. This award is presented to persons from education, government, industry or other sectors who demonstrate exceptional and innovative leadership to or in support of adult and continuing education. Click here to view the list of award recipients.

Criteria:

- Nominees for this award should:
    - Demonstrate an ability to envision a new reality and aid in its translation into concrete terms. The ability to conceive, construct, and convert into behavior a new view of organizational reality is demonstrated by mobilizing people around the unknown.
    - Currently be engaged in a leadership role. That is, the individual must have a broad scope of responsibilities and demonstrate breadth and depth of leadership skills in a complex contemporary context.
    - Be exemplary and held in high esteem by their peers (for example, he or she will be the kind of leader who would be cited as the best in the field.)
    - Be engaged beyond the boundaries of a single unit or institution when considering and shaping adult and continuing education. (For example, the nominee should be active and influential in consortia development; statewide or regional adult and continuing education associations or committees; or national/international associations, committees or project teams.)
- It is not necessary for nominees to be or have been directly employed in the field of adult and continuing education.
- The nominator (but not the nominee) must be a member of AAACE.

Nominations:

- Cover sheet:
    - Award Identification. Please identify the nomination by typing at the top of the page: "AAACE National Awards Nomination, President's Award for Exceptional and Innovative Leadership."
    - Nominator Information. List the following information for the nominator: Name, Job Title/Organization, Address, City/ State/Zip, Telephone, and Fax.
    - Nominee Information. Please list the following information for the Nominee: Name, Job Title/Organization, Address, City/State/Zip, Telephone, and Fax.
- Statement by Nominator. Attach a one-page statement that summarizes the nominee's service to the field of adult and continuing education. Show how the nominee has met the criteria including professional development (e.g., honors, degrees and civic activities). Discuss the challenges faced, the impact of their contributions, and how they inspired others to become better professionals. Please explain why the candidate is being nominated and why they deserve the honor. Nominators: Please sign and date your statement.
- Biography of Nominee. Please provide a biography of the nominee, preferably not to exceed one page.
- Please provide three (3) sets of nominations forms and materials.

AHRD

ADHR Outstanding Issue Award

The Advances in Developing Human ResourcesOutstanding Issue Award is awarded to the issue editor(s) of the outstanding issue among the volumes associated with each editorship cycle (three years) of the journal.

Award Criteria

- New theoretical insights that contribute to and advance the HRD profession
- Importance of the theoretical/conceptual insight
- Thoroughness of contribution
- Clarity and quality of reporting

Nomination Process

Committee members will review and rate all volumes and issues within a particular editorship cycle to arrive at the outstanding issue among the three volumes of the editorship cycle.

Deadlines

Committee decisions must be forwarded to the Awards Program Chair, Sue Lynham, and the AHRD Officeby February 1 of the year in which the award will be presented

AHRD Excellence in Scholarly Practice Awards
The awards are given for excellence in applying scholarly HRD theory and research to practice in a manner that brings measurable improvement to an organization and/or has the potential to advance the field of HRD.

The awards recognize HRD projects or interventions that exceed a total of 50 people days of work effort, and that have been completed within the last **two** calendar years or are still underway. The 2013 awards will **not** recognize work that finished before January 1, 2010. Submissions must come from named individuals (i.e. not a whole organization). A submission can name one or more people, but each must have had a substantial contribution to the project or intervention. In addition, a submission must contain the name of at least one AHRD Full Member with an active membership status at **both**the time of submission and at the time when the award winners are announced. (Note: non-members can join athttp://www.ahrd.org/?Join_AHRD.) No individual can be named in more than three submissions per calendar year.
Organizations described in the submission must be named (i.e. cannot be anonymous). However, those submitting control how much organizational information is shared outside of the review process by drafting an abstract that AHRD uses on its website if the submission is selected as an "Award Winner" (see details below).
- **Award Winners** are recognized at the following year's AHRD International Research Conference in the Americas, receive a plaque, and are listed on the AHRD website together with an abstract of their submission.
- **Award Finalists** are recognized at the following year's AHRD International Research Conference in the Americas, receive a certificate, and are listed on the AHRD website

Award Criteria

Submissions are reviewed against four main criteria:
- **The organization** – this covers:
  - Organizational setting
  - Process used to determine the organizational need and appropriate HRD response
  - Organizational need
  - History of relevant past interventions
  - Key stakeholders, and roles and responsibilities
  - Evidence of the positive and sustained results, and impact on the organization

- **Research** – this covers:
    - Organizational information used in determining the HRD response
    - Extent of use of published research, theory and other scholarly HRD information
    - Specific research and theory used, with details on how it influenced design, development and implementation
- **Quality of the practice** – this covers:
    - Goals and objectives of the HRD project/intervention, and metrics used to track impact
    - Design
    - Implementation
    - Outcome and results
- **Implications** – this covers:
    - Lessons learned
    - Implications for HRD research, theory and researchers
    - Implications for HRD practice and practitioners
    - How implications have been shared with HRD practitioners and researchers

Nomination Process

The Award has clearly defined criteria and a submission must contain information for each specific criterion. Each section of the submission form has a word count limit. Typically, complete submissions are in the 4000-8000 word range. In addition, submissions require names of two referees (see the submission packet for further details).

Key dates for 2013 are:
- September 23, 2013: Awards will be on for entry online. **No email submissions for awards will be accepted.**
- November 1, 2013: submissions deadline
- January 2014: Decisions announced to those who submitted
- January, 2014: Decisions announced to AHRD membership and placed on AHRD website
- February 2014: Award winners are recognized at an awards ceremony at the AHRD International Research Conference in the Americas, which will be held in Houston, TX.

The review process

Submissions are blind-reviewed by a panel of leading AHRD scholars. All submissions are reviewed by at least two academics and at least two scholar-practitioners. All reviewers have been published in refereed HRD journals and have been a member of AHRD for at least three years. See below for a list of the reviewers.

The review process consists of two stages, both of which are blind (i.e. the reviewers are not given any information about the organization or the names of those who submitted):
- **Stage 1** – every submission is assessed by four reviewers to identify those who meet or exceed the required standard. Those selected are "Award Finalists".
- **Stage 2** – all "Award Finalists" are reviewed by a panel of six reviewers (three academics and three scholar-practitioners) to determine the top three, which become the "Award Winners."

Deadlines

All submissions and supporting materials must be submitted to the AHRD office by **November 1**. Please ensure that your nomination clearly states that it is being made for the Outstanding HRD Scholar Award.

Committee decisions must be forwarded to the Awards Board Liaison Carole Elliott, and the AHRD

Early Career Scholar Award

The Early Career Scholar Award is awarded to an outstanding HRD scholar in the early stages of his/her career who has made identifiable and significant contributions in scholarly research to the field of HRD.

Any current member of the Academy of Human Resource Development who is in the early stages of his or her career in human resource development, i.e., seven years or less after being granted his or her highest earned academic degree, is eligible to receive this award. The setting in which the nominee has made the scholarly contributions can include academia, government, nonprofit, or business/industry.

Award Criteria

Significance of Work – 40% weighting
Significant scholarly contributions can take the form of conceptual, theoretical, or empirical developments that have had or have shown the potential to have substantial influence on HRD knowledge and practice. You may wish to include bibliometric data here from sources such as Google Scholar, SSCI citations etc. to support your application – but this is not essential.
Applications should therefore strive to address the following questions:
- To what extent do the scholarly contributions made by the applicant address an important problem, process, or issue in the science or practice of HRD?
- How does the work advance scientific or practical knowledge about the problem, process, or issue?
- What has been the effect of the applicant's work on the theories, concepts, processes, or techniques that drive the profession of HRD?
- To what extent has or what is the likelihood that the applicant's work will stimulate further inquiry or give direction to future research that leads to important, new knowledge in HRD?

Productivity – 25% weighting
Productivity includes not only the number of scholarly contributions (e.g., publications) but also the quality of those contributions. Applications should therefore strive to address the following questions:
- To what extent has the applicant been productive in terms of both quantity and quality of scholarly contributions?
- What awards or honors granted by professional organizations, educational institutions, media sources, or other entities has the applicant received that demonstrate the importance of the scholarly contributions to the profession of HRD?

Innovativeness – 25% weighting
The innovativeness of scholarly contributions is often critical for advancing the science and practice of the HRD profession. Therefore, applications should endeavor to address the following questions:
- To what extent does the work of the applicant represent or employ novel theories, concepts, approaches, or methods?
- Does the work challenge existing paradigms or develop new theories, models, conceptual frameworks, methods, or approaches?

- Have the scholarly contributions of the applicant led to the adoption of new theories, models, concepts, practices, or services?

Service – 10% weighting

Candidates are expected to contribute to the development of a scholarly research culture within the AHRD through taking on research leadership roles and participating in journal and conference related activities. Applicants should strive to address the following questions:

- To what extent does the applicant take on leadership roles in the AHRD – through chairing SIGS, special committees, task forces or AHRD board membership?
- To what extent does the applicant participate in editorial board activities or reviewing activities of AHRD journals?
- To what extent does the applicant participate in reviewing, track chairing or editing at AHRD conferences?

Within this category, you may wish to include Masters and PhD dissertation supervision and advising – although the committee is mindful that not all applicants will have the opportunity to participate in such activities and recognises that not all universities and faculties have established Masters and/or doctoral programs.

Additional Eligibility Criteria

Candidates are eligible to apply for this award on three occasions only.

Nomination Process

Only members of the Academy can submit nominations. Self-nominations are welcome. Applications must be received on or before **November 1** of the year preceding the presentation of the award. The Early Career Scholar Award Committee will not accept any application that is incomplete. To be complete, applications must include:

1. A letter of nomination that includes:
   - o Nominee information including name, job title/organization, address, city/state/zip, telephone number, and email address.
   - o The nominator's job title/organization, address, city/state/zip, telephone number, and email address.
   - o A statement of worthiness of the nominee that specifically addresses the criteria listed below. The letter should be at least two but no more than five pages long.
2. A current vita of the nominee.
3. 3. A portfolio of materials that illustrate the contributions of the nominee. The portfolio should contain up to but not more than three reprints representative of the nominee's scholarly contribution. The portfolio may also include up to but no more than three supporting letters that speak to the quality of work of the nominee and the degree to which that work is held in high esteem by the nominee's peers.

Deadlines

- All nominations and supporting materials must be submitted to the AHRD office by **November 1**. Please ensure that your nomination clearly states that it is being made for the Early Career Scholar Award.
- Committee decisions must be forwarded to the Awards Program Chair, Toby Egan, and the AHRD Office by January 5 of the year in which the award will be given.

Elwood F. Holton, III Research Excellence Award

The Elwood F. Holton III Research Excellence Award, named for the first editor of HRDR, is awarded for the outstanding Development Review refereed article in each annual volume.

Award Criteria

- New theoretical insights that contribute to and advance the HRD profession
- Importance of the theoretical/conceptual insight
- Appropriateness of approach used
- Thoroughness of contribution
- Clarity and quality of reporting

Nomination Process

Each committee member will nominate 2 or 3 of all the refereed articles printed in the volume (4 issues) for the award. They will then rate each of the nominated articles using specific criteria under the categories above. The highest rated article will receive the award.

Deadlines

Committee decisions must be forwarded to the Awards Program Chair, Julia Storberg-Walker, and the AHRD Office by January 24th.

HRD Scholar Hall of Fame
The HRD Scholar Hall of Fame Award is presented to scholars in human resource development and related disciplines who have made enduring contributions to the Academy's mission of Leading Human Resource Development through Research. The recipient of this Award will be recognized at the AHRD International Conference in the Americas, receive a plaque and a place of honor on the AHRD website, and starting from 2010 receive a complimentary AHRD membership and conference admission for the year the award will be presented at the conference.

- Only one award can be made each year, to be given at the annual AHRD Americas Research Conference.
- Nomination committee recommends individuals to the AHRD Board by a 4/5-majority vote.
- AHRD Board must approve nominees by a 2/3 majority vote.

Award Criteria

Recipient must have a continuing record of scholarly productivity as normally evidenced through refereed research publications.

1. Recipient must have contributed in an enduring way to the AHRD mission of leading the profession through research. Two forms of evidence include:
   • Scholarly publications that contributed to the fundamental theory and practice of HRD;
   • Establishment of enduring scholarly organizations, scholarly systems, or scholarly products that contributed to the fundamental theory and practice of HRD.
2. At least fifty years must have passed since the person's birth.
3. Recipient may be alive or deceased at the time of award.
4. Recipient must have received the AHRD Outstanding Scholar Award.

Nomination Process

- [Submit](#) your nomination to the AHRD Office.
- Identify yourself along with a complete mailing address including e-mail, phone, and fax.
- Identify the person you are nominating along with your nominee's last known professional position and address.
- Given the criteria for the award, bullet list the top (1-5) exemplary accomplishments that distinguish this person in your judgment as a worthy recipient of this highest award of the Academy.
- Submit a carefully written statement of approximately 500 words that directly addresses the award criteria stated above.

Deadlines

All submissions and supporting materials must be submitted to the AHRD office using the by November 1
Committee decisions must be forwarded to the Awards Program Chair, [Carole Elliott](#), and the [AHRD Office](#)by January 5 of the year in which the award will be given.

Outstanding HRD Scholar Award
The Outstanding HRD Scholar Award (formerly the HRD Scholar of the Year Award) is presented to an outstanding human resource development scholar who has demonstrated a continuing record of scholarly productivity and influence in the profession.

Award Criteria
- Continuing and substantial contributions to research in HRD, evidenced by research articles and other scholarly publications
- Substantial contributions to the advancement of research in the HRD profession, evidenced by research-related service to the profession as well as building research-related infrastructures

Nomination Process
- Nominations may be made by any active AHRD member.
- Nominations must include a letter of recommendation by the nominator along with a complete updated vita/resume of the nominee.
- Nominations must also include the full professional titles and addresses, phones, faxes and e-mails of both the nominee and the nominator.

Deadlines

All submissions and supporting materials must be submitted to the AHRD office by November 1. Please ensure that your nomination clearly states that it is being made for the Outstanding HRD Scholar Award.
Committee decisions must be forwarded to the Awards Board Liaison [Carole Elliott](#), and the [AHRD Office](#)by January 5 of the year in which the award will be presented.

Cutting Edge Awards
The Human Resource Development Cutting Edge Awards are given to the author(s) of up to ten outstanding scholarly papers from those published in the annual Conference Proceedings of the Academy of Human Resource Development for the same year.

<u>Award Criteria</u>
- New knowledge contribution to the HRD profession
- Theoretical and/or practical importance of the problem
- Appropriateness of approaches and/or methods used
- Extent to which the results justify the conclusions
- Quality of the reporting

<u>Nomination Process</u>

In a three-stage process, the Cutting Edge Award Committee members will read and evaluate all manuscripts that appear in the AHRD Conference Proceedings of the same year.

<u>Deadlines</u>

Committee decisions must be forwarded to the Board Liaison, <u>Carole Elliott</u>, and the <u>AHRD Office</u> by**January 5**.

Malcolm S. Knowles Dissertation of the Year Award
The AHRD Malcolm S. Knowles Dissertation of the Year Award is given to commend an outstanding doctoral dissertation that exemplifies scholarly work and contributes to the HRD field. We encourage doctoral graduates of the 2011-2012 and 2012-2013 academic years to submit an abbreviated version of their completed dissertation according to the following guidelines.
Submission for this award is not considered submission for the 2014 AHRD International Research Conference in the Americas proceedings, and the winning dissertation is not published in the conference proceedings.
If you are interested in getting your dissertation published in the conference proceedings, you are encouraged to submit a version your paper conforming to the <u>Call for Papers</u> guidelines for the 2014 conference. Authors retain the copyright to their manuscripts. Prior to October 21, please address any questions to the AHRD Malcolm S. Knowles Dissertation of the Year Award Committee Chair, Thomas G. Reio, Jr. at <u>reiot@fiu.edu</u>. Good luck!

<u>Award Criteria</u>

The AHRD Malcolm S. Knowles Dissertation of the Year Award Committee evaluates each submission against five criteria:
- The evident theoretical and practical importance of the problem
- The appropriateness of methods used
- The extent to which the results justify the conclusions
- The contribution to new knowledge on research and practice in the HRD profession
- The quality of the writing and reporting

Based on the committee's initial evaluation, the top finalists then submit their full dissertation for review. The committee identifies the single winner based on review of each finalist's full dissertation using the same five evaluation criteria. These top finalists are expected to register for the <u>International Research Conference in the Americas</u> held in Houston, TX, February 20-February 22, 2014, where the award will be presented.

<u>Nomination Process</u>

The **submission process has remained the same** the last two years. The submission should:

- Include a cover page that identifies:
    - Dissertation title
    - Author
    - Author's current affiliation
    - Author's current email address
    - Author's current telephone number
    - Degree granting institution
    - Academic year granted
    - Dissertation advisor
    - Dissertation advisor's current affiliation
    - Dissertation advisor's current email address
    - Dissertation advisor's current telephone number
    - Dissertation committee members
- Have 1" margins on all sides (left, right, top, bottom)
- Use 12-point font
- Follow formatting as defined by the *Publication Manual of the American Psychological Association*(APA) (6th ed.).
- Be **no more than 21 pages**, including all front and end matter (e.g., cover page, references, appendices)
- Be sent as an MS Word document only or it will not be reviewed
- Be received in the AHRD Office via email (to Board Liaison, Carole Elliott and the AHRD office) by the deadline of 5:00pm EST, **November 1**

Submissions not following the above guidelines may not be considered.

The online form is located here.

Deadlines

All nominations and supporting materials must be submitted to the AHRD office by email or fax (651-290-2266) by **November 1**. Committee decision must be forwarded to the Awards Program Chair, Tom Rieo, and the AHRD Office by January 5.

Monica M. Lee Research Excellence Award

The Monica M. Lee Research Excellence Award, named for the first editor ofHuman Resource Development International, is awarded for the outstanding article in each annual volume of the journal.

Award Criteria

- Contribution to the HRD profession
- Practical and/or theoretical importance of the problem
- Extent to which the case, arguments, and/or results justify the conclusions
- Quality of the reporting

Nomination Process

Each committee member will nominate 2 or 3 of all the articles, refereed and nonrefereed, printed in the volume (5 issues) for the award. Each will then rate the nominated articles using specific criteria under each of the above categories. The highest ranked article will receive the award.

Deadlines

Committee decisions must be forwarded to the Board Liaison, Carole Elliott, and the AHRD Office by January 25, 2015.

R. Wayne Pace HRD Book of the Year Award

The R. Wayne Pace HRD Book of the Year Award is presented to the author(s) of the outstanding Human Resource Development book that advances the theory and/or practice of the profession.

Award Criteria

Books submitted for consideration should focus on human resource development, organization development, personnel training and development, or more specific HRD areas.
Winning books must be grounded in a sound foundation of theory and/or research, address a topic of timely importance, suggest new thinking about the topic, and challenge current values, beliefs, and assumptions. The winning book will:
- Be scholarly, more than a "how-to" book of checklists.
- Be considered well written.
- Fill a need or a gap in the field, contributing significantly to HRD.
- Be published between November 1, 2012 and November 1, 2013.

Nomination Process

Academy members, publishers, or authors may nominate books. The nomination must provide the following:
- The book's full title, year of publication, publisher, telephone and fax numbers for both the author and publisher
- One or two sentences describing why you are nominating this book
- The name, address, phone and fax numbers, and e-mail address of the person submitting the nomination

The publisher or author must mail seven (7) non-returnable copies of the nominated book to the AHRD office at 1000 Westgate Drive, Suite 252, St. Paul, MN 55114 by the deadline.

Deadlines
- All nominations and supporting materials must be submitted to the AHRD office by **November 1, 2014.**
- Committee decisions must be forwarded to the Board Liaison, Carole Elliott, and the AHRD OfficeJanuary 15.

Richard A. Swanson Research Excellence Award

The Richard A. Swanson Research Excellence Award is given to the author(s) of the outstanding Human Resource Development Quarterly refereed article in each annual volume.

Award Criteria

- New knowledge contribution to the HRD profession
- Theoretical and/or practical importance of the problem
- Appropriateness of approach and/or methods used
- Extent to which the results justify the conclusions
- Quality of the reporting

Nomination Process

The members of the HRDQ Editorial Board comprise the committee members dedicated to the selection of the award. Board members are asked to review each of the refereed articles printed in the volume (4 issues) and nominate and rate 2 or 3 articles that meet the award criteria from each issues. The highest rated article will receive the award.

Deadlines

The award decision must be forwarded to the Board Liaison, Carole Elliott, and the AHRD Office by January 25, 2014.

AHRD Service Award

The AHRD Service Award is given to AHRD members in recognition of their lifetime achievement in advancing HRD through research combined with their service to AHRD as demonstrated through their time, energy and support. Recipients of this Award are recognized at the AHRD International Conference in the Americas, receive a plaque and a place of honor on the AHRD website, and receive complimentary AHRD membership and conference admission for the year they receive the award.

Nomination and Review Process

The *AHRD Service Award* winners are determined through the following nomination and selection process:

- Any member may nominate another existing member or past member for the Award.
- Nomination consists of writing a statement of no more than 1000 words that explains why the nominated individual should be recognized.
- Individuals may **not** self-nominate.
- Nominations may be made posthumously, but only within twelve months of the passing of a member. There is no limit to the number of posthumous awards that can be granted each year.
- All nominations are reviewed by a panel consisting of the current AHRD President, the immediate past-president, the president-elect, and the VPs of Membership and of Research. The panel is chaired by the AHRD President.

Award Criteria

The panel can select no more than three winners each year. When determining the winners, the panel places emphasis on selecting individuals who:

- Have a well-respected and well-recognized track record in HRD research and/or in the implementation of HRD research in practice
- Have been active members of AHRD for many years
- Have served AHRD through its committees, SIGs, conference processes, and other volunteer opportunities
- Have a lifelong record of achievement in HRD that, while impressive, has not been widely recognized through other AHRD awards

Deadlines
- All nominations and supporting materials must be submitted to the AHRD office by **November 1**.
- Committee decisions must be forwarded to the Board Liaison, Carole Elliott, and the AHRD Office by January 5 of the year in which the award will be given.

UCWHRE

Outstanding Dissertation Award

Each year the trustees of the Council selects the outstanding dissertation produced at member institutions. The individual selected receives a plaque from the Council and a check for $500.
Past Outstanding Dissertation Award Winners
The University Council for Workforce and Human Resources Education (UCWHRE) has established an Outstanding Dissertation Award program. Each UCWHRE institution is eligible to submit one dissertation for consideration of this award. The due date for submission is **November 1** of each year.
Eligibility Criteria:
1. Any doctoral program graduate from a UCWHRE program unit completing the degree between July 1, 2012 and June 30, 2013.
2. Only one dissertation may be submitted from each member institution.
Selection Procedures:
1. Letter of nomination from submitting institution and three full copies of the dissertation must be submitted to the Chair of the award committee listed below.
2. Criteria for selection:

a. Statement of the Problem	10 points
b. Theoretical Constructs or Rationale	15 points
c. Design	10 points
d. Sampling	15 points
e. Data Analysis/Techniques(s) Used	25 points
f. Summary of the Results	10 points

g. Expected Impact	15 points
Total	100 points

Judging and Awards:
1. Judging will be conducted by three UCWHRE faculty members
2. Recipient will receive a letter of notification, plaque of recognition, and a check for $500
Deadline for Application:
Please send the letter of nomination and three full copies of the dissertation no later
than **December 1st**.
Send Applications to:
Dr. John G. Cannon
University of Idaho
Career and Technical Education Program
College of Education, Department of Curriculum and Instruction
322 E. Front St., Suite 440
Boise, ID 83702
(208) 364-4031
johnc@uidaho.edu

Assistant Professor Award

Each year the trustees of the Council will choose an outstanding assistant professor. The
individual selected will receive a plaque and other appropriate recognition signifying selection
by the Council.
Criteria and Selection Procedure:
• Nominee must be a full-time assistant professor at the nominating member institution and hold
an earned doctorate in a field related to the department program.
• The nominee must have been employed by the nominating institution for at least two years,
with a total of at least three full years at the assistant professor rank (in the 4th year of
employment at the minimum).
•Letters of recommendation must be received from the immediate administrative unit head,
department head, if different from the unit head, and two tenured faculty members from the same
employing institution with a rank of associate professor or above.
•Letters of recommendation should include specific testimony regarding the candidate's
performance in teaching, research, and other scholarly activity and service.
•Submission of a professional vita, not to exceed three typewritten pages, including employment
history, academic preparation, and specific details regarding the teaching, publication record,
scholarly paper presentations, and professional service to local and state level programs of
instruction.
Deadline for Application:
Application must be postmarked no later than **December 1st** each year to be accepted for
consideration.The UCWHRE Officers will make their selection by February 1st.
Send Applications to:
Dr. Leane B. Skinner, Coordinator
Career and Technical Education

Curriculum and Teaching
108 Wallace Center
Auburn, AL 36849-5529
(334) 844-3823
skinnal@auburn.edu

Doctoral Travel Grant

The Travel Grants address the University Council's goal of promoting and supporting research of graduate students in the early years of their career. The objective is to help pay the travel expenses for doctoral students to present their research at a refereed conference related to CTE and HRD. Each year the trustees of the Council will select up to 5 proposals for $300 per grant.

Submission and Selection Procedure:
• Each member institution may nominate one student per year.
• Nominee must be a doctoral student in good standing at the nominating member institution.
• Documentation will be submitted showing the acceptance of a refereed presentation at an appropriate research conference.
• A committee of the Trustees will choose the awards from among the pool of nominations.
• Funds are to be used to pay expenses directly related to travel for the conference.

Deadline for Application:
Applications must be postmarked no later than **November 1st** each year to be considered for funding. Review of nominations and notification of awardees will be completed by December 1.
UCWHRE Representatives Send Nominations to:
Dr. Richard Zinser
Career and Technical Education
Western Michigan University
1903 W. Michigan Ave.
Kalamazoo, MI 49008-5322
(269) 387-3007
richard.zinser@wmich.edu

Meritorious Service
Each year the trustees of the Council choose a person to receive the Meritorious Service Award. The award recipient receives a plaque that is typically presented at the annual meeting of the Council.

Criteria and Selection Procedure:
The Meritorious Service Award will be selected by the trustees of the University Council for Workforce and Human Resource Education using the following criteria:
• The contribution of the faculty member's work is making in the broad field of workforce and career and technical education.
• The importance of the work to the improvement of workforce and career and technical education.

• The quality of the faculty member's work with respect to instruction, service, and/or research in this field.
• Evidence that the faculty member has made a contribution to the programs of the Council.

Deadline for Application:
Nomination must be postmarked no later than **May 20th** to be accepted for consideration. The UCWHRE Trustees will make the final selection.

Send Nominations to:
Dr. Cynthia Pellock
Workforce Education Development Program
Director, Professional personnel
Development Center for CTE
301 Keller Building
University Part, PA 16802
raw18@psu.edu

EAHR Awards

Department of
Educational Administration & Human Resource Development

ATM | **TEXAS A&M** U N I V E R S I T Y

Achievement Awards for Students, Faculty and Staff

Rationale for Achievement Awards:

1. To act as an incentive to students, faculty and staff
2. To increase participation in academic and work life

Achievement Awards

Research Achievement Award
Research Achievement Award will be awarded to the best article published in a peer reviewed journal each year. The Awards Committee will review the articles submitted and determine if there is an article which meets their criteria for excellence. If the committee determines that such an award is deserved, the committee will make the award based on established criteria.

Teaching Achievement Award
The Teaching Achievement Award will be awarded to the most outstanding faculty in teaching each year. The Awards Committee will review the nominations submitted and determine if there is a faculty member with a teaching record which meets their criteria for excellence in teaching.

If the committee determines that such an award is deserved, the committee will make the award based on established criteria.

Mentoring Achievement Award
The Faculty Mentoring Achievement Award will be awarded to the most outstanding faculty in mentoring of graduate students each year. The Awards Committee will review the nominations submitted and determine if there is a faculty member with a mentoring record which meets their criteria for excellence in mentoring. If the committee determines that such an award is deserved, the committee will make the award based on established criteria.

Staff Achievement Award
The Staff Achievement Award will be awarded to the most outstanding staff in provision of service to our students and key stakeholders each year. The Awards Committee will review the nominations submitted and determine if there is a staff with a service record which meets their criteria for excellence in service. If the committee determines that such an award is deserved, the committee will make the award based on established criteria.

Graduate Student Achievement Award
Graduate Student Achievement Award will be awarded annually at the Awards Committee discretion. To receive the award, the graduate student should have published an article in a top tier peer reviewed journal in the fields of adult education, higher education, human resource development and or public school administration. The article will be reviewed by members of the Awards Committee using an Academic Achievement Awards Review form. Nominations will be solicited from graduate students with published work. The nomination letter should clearly state the journal where the article was published, the significance of the study and the impact or scholarly nature of the published article. Four awards may be given one to each student in the areas of Adult Education, HRD, Higher Education and K-12 Public School Administration.

Undergraduate Student Achievement Award
The Undergraduate Student Achievement Award will be awarded annually at the Awards Committee discretion. Nominations will be solicited from faculty to nominate one deserving student based on their academic achievement, contribution to department, college, campus and community. The Awards Committee will review the nominations submitted and determine if there is an undergraduate student with a record which meets their criteria for excellence. If the committee determines that such an award is deserved, the committee will make the award based on established criteria. Two awards may be given. One for HRD and one for TCM.

Eligibility
Graduate students can only receive the achievement award once during their entire period of study. Faculty and staff who have received an achievement award will not be eligible to receive another award in three years.

Procedure

One nomination letter and one letter of support (including self-nomination) should be submitted electronically to the EAHR Awards Committee Chair Dr. Jean Madsen (jamadsen@tamu.edu). Nominations are due April 1, 2014. The awards will be made during the months of May.

The Amount of the Award

The awardees will be provided with the following:
- Research Achievement Award – Certificate of Achievement Award and $1,000
- Teaching Achievement Award - Certificate of Achievement Award and $1,000
- Mentoring Achievement Award - Certificate of Achievement Award and $1,000
- Staff Achievement Award - Certificate of Achievement Award and $1,000
- Graduate Student Achievement Award – Certificate of Achievement Award and $200 (Adult Education, HRD, Higher Education and K-12) .
- Undergraduate Student Achievement Award - Certificate of Achievement Award and $100 (HRD and TCM).

Achievement Awards Committee Membership

The Achievement Awards Committee members is comprised of four faculty members from three graduate programs, undergraduate program and one staff member.