

EAHR Publications

2006-2013

Refereed Journal Articles

*Articles with students or former students

- Alfred, M. V., & Guo, S. (2012). Toward global citizenship: Internalization of adult education in Canada and the US. *The Canadian Journal for the Study of Adult Education*, 24(2), 51-70.
- Alfred, M. V., & Chlup, D. (2010). Making the invisible, visible: Race matters in human resource development. *Advances in Human Resource Development*, 12(3), 332-351.
- Alfred, M. V. (2010). International migration, social capital and lifelong learning in the USA. *International Journal of Lifelong Education*, 29(2), 219-235.
- Alfred, M. V., & Chlup, D. (2009). Neoliberalism, illiteracy, and poverty: Framing the rise in black women's incarceration. *The Western Journal of Black Studies*, 33(4), 240-249.
- Alfred, M. V. (2009). Non-western immigrants in continuing higher education: A sociocultural approach to culturally responsive pedagogy. *International Journal of Higher Education*, 57, 137-148.
- Alfred, M. V. (2008). Immigrant women of color explore identity and place in US academe. *Perspectives: New York Journal of Adult Learning*, 7(1), 25-42.
- Alfred, M. V. (2008). A sociocultural approach to adult literacy education. *Perspectives: New York Journal of Adult Learning*, 6(2), 41-48.
- Alfred, M. V. (2007). Welfare reform and Black women's economic development. *Adult Education Quarterly*, 57(4), 293-311.
- Alfred, M. V., & Martin, L. G. (2007). The development of economic self-sufficiency among former welfare recipients: Lessons from Wisconsin's welfare to work program. *International Journal of Training and Development*, 11(1), 2-19.
- *Alagaraja, M., & Wang, J. (2012). Development of a National HRD strategy model: Cases of India and China. *Human Resource Development Review*, 407-429
- Bonner, F. A. II., Lewis, C. W., Bowman-Perrott, V. Hill-Jackson, L. & M. James. (2010). Definition, identification, identity and culture: A unique alchemy impacting the success of gifted African American males in school. *Journal for the Education of the Gifted*, 33(2).
- Bonner, F. A., Alfred, M. V., Nave, F. M., Lewis, C., & Frizell, S. (2009). Historically black colleges and universities (HBCUs) and academically gifted black students in science, technology, engineering, and mathematics (STEM: Discovering the alchemy for success. *Journal of Urban Education: Focus on Enrichment*, 6(1), 122-136.
- Bonner, F. A. II, Alfred, M. V., Lewis, C. W., Nave, F. M. & Frizell, S. S. (2009). Historically Black Colleges and Universities (HBCUs) and academically gifted Black students in

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- Bonner, F. A. II, Jennings, M., Marbley, A. F., & Brown, L. (2008). Capitalizing on leadership capacity: Gifted African American males in high school. *Roeper Review*, 30(2), 93-103.
- Bonner, F. A. II. (2007). Wade in the water: An African American Academics Retrospective on Hurricane Katrina. *Journal of Negro Education*, 75(4), 573-578.
- Bonner, F. A. II, & Jennings, M. (2007). Never too young to lead: Gifted African American males in elementary school. *Gifted Child Today*, 38(2), 30-36.
- Bouchet, A., Hutchinson, M., & Lechuga, V. M. (in press). Brand establishment at the University of Chicago: An investigation of de-escalation of commitment at the University of Chicago. *Journal of Sport Administration & Supervision**
- Burke, .I. S., & Sandlin, .I. R. (20 12). Improving self-regulated learning using USADA's 100% Me curriculum. *Research Quarterly for Exercise and Sport*, 83(1), A81.
- Byrd, M. & Chlup, D. T. (2011). Expanding the Conversation on Adult Learning Theories: Theorizing African American Women's Learning and Development in Predominantly White Organizations. *Proceedings of the 52nd Annual Adult Education Research Conference*, Toronto, Canada.
- Callahan, J. L. (In Press). A Time of Transition for *Human Resource Development Review: Diversifying and Digitizing*. *Human Resource Development Review*, 11(1).
- Callahan, J.L. (2011). Incivility as an instrument of oppression: Exploring the role of power in constructions of civility. *Advances in Developing Human Resources*, 13(1), 10-21.
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- Callahan, J. L. (2010). The online oxymoron: Teaching HRD through an impersonal medium. *Journal of European Industrial Training*, 34(8/9), 869-874.
- Callahan, J. L. (2009). Manifestations of power and control: Training as the catalyst for scandal at the United States Air Force Academy. *Violence against Women*, 15(10), 1149-1168.
- Callahan, J. L. (2008). The four C's of emotion: A framework for managing emotions in organizations. *The Organization Development Journal*, 26(2), 33-38.
- Callahan, J. L., & Sandlin, J. A. (2007). The tyranny of technology? A case study of the social arena of online course development. *New Horizons in Adult Education and Human Resource Development*, 21(3/4), 5-15.
- Callahan, J. L., & Tomaszewski, L. (2007). Navigating the good ol' boys club: Women, marginality, and communities of practice in a military non-profit organization. *Studies in Continuing Education*, 29(3), 259-276.
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- Callahan, J. L. (2006) Gendered emotion management and perceptions of affective culture in a military nonprofit organization. *Advancing Women in Leadership*, 21. Online access at: <http://www.advancingwomen.com/awl/summer2006/Callahan.html>

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- Carden, L. L., & Egan, T. M. (2008). Does our literature support sectors newer to project management? *Project Management Journal*. 39(3), 431-462.*
- Carden, L. L., & Egan, T. M. (2008). Human resource development and project management: Key connections. *Human Resource Development Review*, 7(3), 309-338.*
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- Chlup, D. T. (in press). A review of learning and violence. *Journal of research and practice for adult literacy, secondary, and basic education*, XX(X), xx-xx.
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- Claus, V. A., Sandlin, J. R., & Callahan, J. (2012). Culture and leadership: Women in non-profit leadership positions in the European Union. *Human Resource Development International* (in review).
- Cobb, E., & Alfred, M. V. (2010) Learning from peer team evaluation. *International Journal of Training and Development*, 14(2), 95-114.
- Collins, J. & Chlup, D.T. (forthcoming 2014). Criticality in Practice: The Importance Social Justice Allies at Work. *Advances in Human Resource Development* X(x), pp. xx-xx. doi: 10.1177/1523422310395368*

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- Egan, T. M. (accepted) Executive coaching and organizational attraction: A multinational perspective. *Human Resource Development International*.
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