Refereed Journal Articles

*Articles with students or former students


Bonner, F. A. II, Alfred, M. V., Lewis, C. W., Nave, F. M. & Frizell, S. S. (2009). Historically Black Colleges and Universities (HBCUs) and academically gifted Black students in


Goddard, R. D., Goddard, Y. L., Kim, E. S., & Miller, R. J.* (accepted). Coherent evidence: The roles of instructional leadership, teacher collaboration, and collective efficacy beliefs. Accepted for publication by the *American Educational Research Journal.*


Hurt, A., & Callahan, J. L. (Conditionally Accepted). A fractured fable: The three little pigs and using multiple paradigms. *New Horizons in Adult and Continuing Education.*


DOI: 10.1177/1523422310379209


Books


Book Chapters


Callahan, J. L. (In Press). Managing the emotions of leadership: To have, to create….to manipulate? Invited book chapter for M. Lee (Ed.) HRD as WE know it: Speeches that have shaped and developed the field of HRD. Routledge Publishers.


Mohan, E., Taylor, L., Venzant Chambers, T. T., Calore, J. (in press). Advancing educational leadership: Learning from multiracial literature. In L. Tillman & J. J. Scheurich (Eds.), AERA Division A handbook of research on educational leadership for diversity and equity, Section II: Understanding and working successfully with racially and ethnically diverse groups