How to Apply

To apply to the program, applicants must follow both Departmental and Texas A&M University requirements. Applicants will be evaluated by the doctoral program committee and are required to meet all admission criteria in order to be considered for acceptance.

All applicants are required to complete and return the following items to the Office of Admissions:
- Texas A&M University graduate application and processing fee ($50 for US citizens or permanent residents; $90 for international applicants) available at: www.applytexas.org
- Official transcripts from all previously attended universities indicating previous degree awarded when applicable
- Official TOEFL scores taken within the last two years (international students only)

In addition, the Educational Administration and Human Resource Development Department requires:
- Three letters of recommendation
- Current résumé
- Minimum one-page letter of intent, an interview, and a writing sample
- Competitive scores on the Graduate Record Examination (GRE), verbal, quantitative, and writing sections

**Deadline:** December 1st

Applicants can find more information regarding the program at: tx.ag/EAHRgrad

Contact

For more information, please contact the Department of Educational Administration & Human Resource Development (EAHR) at:

eahradvisor@tamu.edu
(979) 845-3017

Joyce Nelson
Director of Academic Advising
(979) 847-9098
jnelson@tamu.edu

Brandi Acosta
Academic Advisor II
(979) 845-2176
bacosta@tamu.edu
**DOCTOR OF PHILOSOPHY IN EDUCATIONAL ADMINISTRATION - PK-12 SCHOOL ADMINISTRATION**

**Program Goals**

The Doctor of Philosophy Degree in Educational Administration prepares candidates for culturally-responsive leadership and the skills needed to teach, conduct research, and provide leadership in faculty, researcher, and/or policy analyst positions at the university level.

This program is designed for those individuals who intend to build an academic career focused on conducting research in the multidisciplinary field of educational leadership. This academic program will prepare individuals for careers in research universities, teaching colleges, and private, non-profit, state or federal educational agencies. Individual students will work alongside highly-regarded educational administration and policy faculty with expertise in areas including school accountability, educational law, educational leadership, organizational theory, policy and politics of education, school finance and economics, social foundations of schooling, and education reform.

The Ph.D. program is not built on a cohort model, since there is diversity in candidates’ programs of study.

**Core Curriculum (15 Hours)**

The courses in the foundational core are designed to provide candidates with a knowledge of the basic foundations of education in the United States.

- EDAD 639: Foundations of Educational Administration
- EDAD 651: Education Finance and Economics
- EDAD 652: Politics of Education
- EDAD 653: Organizational Theory in Educational Leadership
- EDAD 687: Proseminar: Culturally Responsive Leadership

**Research Methods Core (Min. 24 Hours)**

Candidates are required to develop familiarity with epistemological and analytical underpinnings of qualitative and quantitative research approaches and applications. Candidates are required to take the following:

- 1 doctoral-level course in epistemology
- 2 doctoral-level courses in quantitative methods
- 2 doctoral-level courses in qualitative methods
- 3 additional research methods courses (with faculty approval, educational administration candidates are allowed to take research methods courses outside of the department that are appropriate to their academic interests from throughout university departments.)

**Doctoral Cognate (12 hours)**

The doctoral cognate allows candidates to acquire mastery knowledge from additional disciplines that supplement their doctoral studies. The cognate must consist of a coherent combination of 12 credits from outside the Department and/or College (per faculty approval.)

**Electives (9 Hours)**

Nine credits of elective courses are to be taken from available “non-core” course offerings in the Educational Administration & Human Resource Development Department.

**Dissertation (12 hours)**

Research collaboration with faculty is encouraged as professional publications and presentations are required of Ph.D. candidates.