

How to Apply

To apply to the program, applicants must follow both Departmental and Texas A&M University requirements. Applicants will be evaluated by the Master's Candidate Selection Program Committee and are required to meet all admission criteria in order to be considered for acceptance. Applicants are expected to have experience in leadership roles.

All applicants are required to complete and return the following items to the Office of Admissions:

- TAMU graduate application and processing fee (\$50 for US citizens or permanent residents; \$90 for international applicants) available at: www.applytexas.org
- Official transcripts from all previously attended universities indicating previous degree awarded when applicable
- Official TOEFL scores taken within the last two years (international students only)

In addition, the Educational Administration and Human Resource Development Department requires:

- Three letters of recommendation
- Current résumé
- Minimum one-page letter of intent
- An interview with faculty and a writing sample

Deadline: December 1st

Applicants can find more information regarding the program at:
tx.ag/EHRgrad

Contact

For more information, please contact the Department of Educational Administration & Human Resource Development (EAHR) at:

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**EDUCATION
& HUMAN DEVELOPMENT**
TEXAS A&M UNIVERSITY

MASTER OF EDUCATION IN EDUCATIONAL ADMINISTRATION

PK-12 ADMINISTRATION



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MASTER OF EDUCATION IN EDUCATIONAL ADMINISTRATION - PK-12 ADMINISTRATION

Degree Plan

Degree offered: Master of Education
Credit Hours: 36
Program Delivery: Online

The Department of Educational Administration and Human Resource Development, in collaboration with prominent, knowledgeable faculty members and renowned expert practitioners, offers a PK-12 School Administration Program in which culturally-responsive educational leaders are developed to be change agents for creating effective schools. Staying true to the land-grant mission of Texas A&M University, this unique program is infused with the ideals and practices of social justice, social responsibility, and equity through the coursework.

This distinctive two-year program advances leaders who understand the multifaceted educational, social, moral, cultural, legal, political, and fiscal aspects of effective schools. More specifically, the graduates of the program are instructional leaders who are able to promote the learning, understanding, and growth of all students through the establishment of a vision, mission, and goals, the cultivation of a strong culture of instruction, and the provision of teacher professional development, reflective practice, and resources. These leaders are able to develop a team, inclusive of community members and parents, which can evaluate the impact of the comprehensive programs offered to learners and plan strategically for greater effects.

Advanced Educational Leadership

The course material for Advanced Educational Leadership (AEL) requires 18 hours of face-to-face instruction. In order to accommodate online students, 18 hours of instruction is offered either as a mini-mester format or over a weekend. An alternative option for students would be to obtain their AEL certification through a Regional Education Service Center and provide documentation of completion to the Office of Academic Advising.

Year 1: Fall
EDAD 605: School Principalship EDAD 639: Foundations of Education Administration (EDAD)
Year 1: Spring
EDAD 687: Principles of Professional Practice in Education EDAD 690: Theory of EDAD Research - ADT
Year 1: Summer
EDAD 624: Administration of Special Populations & Special Programs EDAD 635: Administration for Special Services EDAD 637: Administration of Change in Educational Organizations
Year 2: Fall
EDAD 609: Public School Laws EDAD 638: Developing School-Community Partnerships EDAD 684: Internship (2 Hours)
Year 2: Spring
EDAD 606: Instructional Leadership Development Training/AEL EDAD 608: K-12 School Finance & Budgeting EDAD 684: Internship (1 Hour)

Selection and Certification

Candidates are selected for membership in a cohort based on their (a) holding a bachelor's degree, (b) holding a teaching certificate in PK-12, (c) having at least two years of full-time teaching experience upon entering or upon completing the program, (d) engaging in an interview with faculty, and (e) having involvement in leadership activities. Candidates typically maintain their current employment while pursuing this degree.

The 36-credit hour master's degree program is comprised of coursework aligned to the Texas State Board of Educator Certification Principal Domains, Competencies, and Standards and includes two semesters of internship. Upon successful completion of the program and approval of the program faculty, candidates may sit for the TExES (state principal examination).