

Texas A&M University

18 Characteristics of Texas Public Doctoral Programs

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Department	Educational Administration & Human Resource Development
Doctoral Degree Program	Educational Administration
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1	Number of Degrees Per Year <i>Average, 2009-2012</i> <i>Three-year average of the number of degrees awarded per academic year</i>	2009-2010	21
		2010-2011	17
		2011-2012	21
		3 Year Average	19.7

2	Graduation Rates <i>Starting Cohorts: 2000-2002</i> <i>Three-year average of the percent of first-year doctoral students who graduated within ten years. First-year doctoral students: Those students who have been coded as doctoral students by the institution and have either completed a master's program or at least 30 SCH towards a graduate degree.</i>	% Graduating within 10 Years	43.75%
		Years with Cohort greater than 0	2000, 2001, 2002

3	Average Time to Degree <i>Students Starting 2000-2002</i> <i>Three-year average of the registered time to degree[3] of first-year doctoral students within a ten year period. [3] Registered time to degree: The number of semesters enrolled starting when a student first appears as a doctoral student until she completes a degree, excluding any time taken off during graduate study. The number of years is obtained by dividing the number semesters by three.</i>	Average Years to Degree	5.62

4	Employment Profile <i>(In field within one year of graduation). For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown</i>						
		Employed		Still Seeking Employment		Unknown	
		Number	Percent	Number	Percent	Number	Percent
	2009-2010	18	86%			3	14%
	2010-2011	13	76%			4	24%
2011-2012	12	57%			9	43%	

5	Admissions Criteria	<i>Description of admission factors</i>
	Acceptance is based on consideration from the following: interview with faculty committee, writing exercise, professional statement of intent, work experience, professional and community service, publications and presentations, recommendations, and GPR.	

6	Percentage Full-time Students <i>FTS/number of students enrolled for the last three fall semesters.</i>	Fall 2010	12.7%
		Fall 2011	14.2%
		Fall 2012	9.5%

7	Average Institutional Financial Support Provided <i>For those receiving financial support, the average monetary institutional financial support provided per full-time graduate student for the prior year, from assistantships, scholarships, stipends, grants, and fellowships. Does not include tuition or benefits.</i>	\$9,100
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8	Percentage Full-Time Students with Institutional Financial Support <i>In the prior year, the number of full-time students with at least \$1,000 of annual support/the number of full-time students</i>	35.00%
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9	Number of Core Faculty <i>Number of core faculty in the prior year</i>	13
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10	Student-Core Faculty Ratio <i>Three-year average of full-time student equivalent (FTSE) /three-year average of full-time faculty equivalent (FTFE) of core faculty. Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.</i>	3.8
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11	Core Faculty Publications <i>Three-year average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per year per core faculty member.</i>	2.7
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12	Core Faculty External Grants <i>Three-year average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year. All external funds received from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.</i>	4.6
	Average of the Number of Core Faculty receiving	4.6
	Average External Funds per Faculty	\$104,919
	Total External Funds	\$1,363,949

13	Faculty Teaching Load <i>Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty in the prior year</i>	57.2
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14	Faculty Diversity <i>Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed</i>	Male	Female
	White	1	5
	Black	1	2
	Hispanic	3	
	Other	1	

15	Student Diversity <i>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year</i>	Fall 2012	
		Male	Female
	White	45	34
	Black	10	21
	Hispanic	14	27
	Other	3	4

16	Date of Last External Review <i>Date of last formal external review, updated when changed</i>	2005-2006
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17	External Program Accreditation <i>Name of body and date of last program accreditation review, if applicable, updated when changed</i>	N/A
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18	Student Publications/Presentations <i>For the three most recent years, the number of discipline-related refereed papers/ publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE</i>	0.3
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