

IRB APPROVED RESEARCH STUDIES

Protocol PI Last Name	First Name	Protocol Full Title	Institution Number	Status
Sewon	Kim	The Relationships Between and Among Perceived Managerial Coaching Behavior and Employee Affective and Performance Related Outcomes	2009-0547	Active
Alfred	Mary	Spirituality and Race in Career Decision-Making for Black Recent College Graduates	IRB2012-0770	Active
BERKELEY-JONES	CATHERINE S	The Relationship of teacher Levels of Technology Implementation (LoTi) on Texas Assessment of Knowledge and Skills (TAKS) Scores as Reported in Student Records of 6th, 7th, and 8th Grade Students at Alamo Heights Independent School District, San Antonio, Texas.	IRB2007-0380	Active
Callahan	Jamie	Yin Yang: An Ancient, but Cutting Edge Perspective on Korean Culture	IRB2012-0509	Active
CANALES	DAVID	Perceptions of Political Relations Between Superintendents and School Board Members on District Governance and Practice on Public School Districts in the Education Service Center, Region 1, Texas	IRB2008-0580	Active
Castillo	Linda	Perceived Academic Competition among Asian American Undergraduate Students	IRB2012-0389F	Active
Chlup	Dominique	Mexican Women's Trajectories: from GED to Postsecondary Completion at a Large College in Texas	IRB2012-0333	Active
Chlup	Dominique	Military Trauma and Post Traumatic Stress Disorder: Effects on U.S. Military Women	IRB2012-0325F	Active
Chlup	Dominique	CRAFTING BETTER FUTURES: A CASE STUDY OF THE EDUCATIONAL EXCHANGE BETWEEN AN NGO AND WOMEN ARTISANS IN A DEVELOPING REGION	IRB2013-0394	Active
Cole	Bryan	Policy Implications: Replacing the TAKS Reading Cut Scores with the Common Core Curriculum Cut Scores on Three Middle School Campuses	IRB2012-0442	Active

Core	Brandon	From Legislation to Implementation: An Evaluation of the Efficacy of the Instructional Facilities Allotment Policy	IRB2008-0513	Active
DOLFINA	ISCA	The Lived Experience of Indonesia Faculty in Designing their Online Courses	IRB2011-0697	Active
Dooley	Larry	Careers are a Family Business: A Look into Family Career Legacies	IRB2013-0414	Active
Doshy	Priyanka	Workplace Incivility: Manifestation and Coping Strategies of Targets	IRB2011-0529	Active
Estrella	Ivonne	Teaching Experiences with Diverse Populations	IRB2011-0026	Active
GARCIA	LIODOLEE	Superintendents Perceptions toward their current role as Instructional Leaders	IRB2011-0871	Active
Goddard	Roger	Texas A&M Study of School Organization and Instructional Practice	IRB2010-0619	Active
Gonzalez	Elsa	The Experience of Deliberate Practice in Shaping Academic Writing Performance	IRB2012-0682	Active
Gonzalez	Elsa	Developmental Mathematics Students' Reflections	IRB2013-0054	Active
Gonzalez	Elsa	Graduate Student Veterans	IRB2013-0055	Active
Gonzalez	Elsa	Understanding the Experiences of Dominoes Players	IRB2013-0144	Active
Gonzalez	Elsa	Notice: Welfare is for workers, not adult learners	IRB2013-0347	Active
Gonzalez	Elsa	Cultural Considerations on the Retention of Latina STEM Students	IRB2013-0280	Pending
Gonzalez	Jorge	Families4College (F4C)	IRB2013-0379	Active
GREER	TOMIKA	An Investigation of Role Salience as a Predictor of Work-Family Conflict	IRB2010-0572	Active
Henson	Harold	Clinical Continuing Professional Education using Kolb's Experiential Learning Theory	IRB2011-0746	Active
Kim	Sehoon	Brain Drain: Return Intentions of International Students	IRB2011-0750	Active
Lechuga	Deborah	Volunteer/Community Based Literacy Programs: Pilot Test	IRB2010-0550	Active
Lechuga	Deborah	2010-2011 Texas Adult Family Literacy Clearinghouse Impact Study	IRB2010-0681	Active
Lechuga	Deborah	2010 Professional Development Needs Assessment	IRB2010-0719	Active

Lechuga	Vicente	Leadership Development in the Department Chair Role: A Case Study Analysis	IRB2013-0188	Active
Lewis	Jesse	The Impact of Accreditation on Institutional Assessment of Student Learning Outcomes: A Case Study of Historically Black Colleges and Universities	IRB2011-0825	Active
Lincoln	Yvonna	An Exploratory Case Study: Understanding Cultural Adaptation and Stress Coping Processes of Chinese Ethnic Minority College Students in Higher Education Environments	IRB2012-0166	Active
Lincoln	Yvonna	“These deserving students of the sophisticating experience of war”: Imagining a Critical Veterans Theory for Higher Education	IRB2013-0223	Active
LONG III	ROBERT L	School-Wide Positive Behavior Support Implementation as it Relates to Referral Reduction Among Students of Color in an In-school Suspension Program: Perceptions of Key Stakeholders	IRB2011-0325	Active
Madsen	Jean	Leaders' Perceptions of their ability to lead a demographically diverse school and teachers perceptions of administrators' capacity to lead diverse groups	IRB2012-0355	Active
Madsen	Jean	Leading with a Purpose: An Educational Leadership Study Examining School Leaders Understanding of Intergroup Conflict	IRB2012-0055	Approval pending
Madsen	Jean	Reframing a School: A Principal's Perception in Campus Decision Making in STAGE 1 Adequate Yearly Progress (AYP)	IRB2013-0341	IRB Pending
Mckenzie	Kathryn	Heteronormativity in the Texas Oil Patch: Practices, Policies and Curriculum and its Impact on Gay White Students in the Texas Public School System	IRB2012-0495	Active

Mckenzie	Kathryn	A Qualitative Study of the Educational Experiences of Pregnant and Mothering Teens	IRB2013-0077	Active
Musoba	Glenda	Taking Stock and Moving Forward	IRB2012-0769	Active
Nafukho	Fredrick	Higher Education Non-Academic Middle Managers: The Relationships Among Leadership Behaviors, Employee Perceptions of Meaningful Work, and Employee Outcomes	IRB2012-0109	Active
Nafukho	Fredrick	PERCEPTIONS AND CLARITY OF THE ACADEMY OF HUMAN RESOURCE DEVELOPMENT'S ETHICAL STANDARDS	IRB2012-0687	Active
Nafukho	Fredrick	Engaging online learners (2012)	IRB2013-0467	Active
Ponsford	Bennett	TAMU Libraries Website Survey for 2010	IRB2010-0803	Active
RHODES-MONETTE	KIMBERLY L	An Analysis of the Impact of Positive Behaviors Interventions and Supports (PBIS) on the High School Graduation Rates and Variables Contributing to High School Drop Outs	IRB2012-0161	Active
SANCHEZ	KATHERINE	A First-Year Experience Course in the Community College: A Case Study Analysis of Student Perceptions	IRB2011-0575	Active
Santos	Rose	Latinas in Higher Education Doctoral Programs at Public Institutions in Texas: Persistence, Engagement, and Validation	IRB2011-0867	Active
Schroeder	Patricia	Connecting Principal's Professional Development to Practice: The Mediating Roles of Context & Phronesis	IRB2011-0048	Active
Stanley	Christine	Flagship for the Public Good: An examination of Stakeholders with Power and their Conceptions of Public Higher Education	IRB2012-0473	Active

Stanley	Christine	Student Affairs Professionals and Their Influence on the Academic Resilience of Underprepared African American Students	IRB2012-0531	Active
Stanley	Christine	Diversity at HBCUs: Latino Student Ethnic & Racial Identity Development and Black Student Perceptions of Diversity on HBCU Campuses	IRB2012-0533	Active
Stanley	Christine	The Invisible Minority: Developing Understanding and Distinction between Arab Students and other Minority Groups	IRB2013-0016	Active
Stanley	Christine	Taking the Picture out of the Frame: A Multidimensional Approach to Racial Identity	IRB2013-0100	Active
Stanley	Christine	Multiracial Students and the Balancing of Multiple Identities	IRB2012-0480	Active
TAHER	ABU	Conflict Management Styles and Their Impact on Organizational Performance	IRB2011-0290	Active
Torres	Mario	Influencers of academic effort: a quantitative study of 10th grade students	IRB2013-0080	Active
TREJO	MARTHA ALICIA	The Impact the Dual Language Program on Academic Achievement of Third Grade Students in the Areas of Reading Over Four Years of Implementation in a Rural District in Texas as Reported by Academic Excellence Indicator System (AEIS)	IRB2007-0074	Active
UHER	VICTOR	Importance and Self-Assessment of Texas State Board for Educator Certification Principal Competencies as Perceived by the Elementary and Intermediate School Principals in The Conroe Independent School District: Implications for Professional Development	IRB2011-0127	Active
Waller	Jennifer	The moral orientation of student conduct administrators	IRB2012-0096	Active
Wang	Jia	Rethinking technology acceptance from a grounded theory perspective	IRB2012-0293	Active
Wang	Jia	Understanding Experiences of Graduate Assistants	IRB2013-0006	Active
Wang	Jia	Leadership of Adult Education and Family Literacy Organizations in an Era of Diminishing Resources	IRB2013-0084	Active

Wang	Jia	The influence of work cognition on learning transfer system and motivation to transfer in the South Korean public sector: A mediating effect of organizational commitment	IRB2013-0292	Active
Wang	Jia	The Experiences of Vietnamese University Faculty in their Professional Development	IRB2013-0224	Active
Wang	Jia	Back to the basic: Managerial effectiveness in a Korean context (Tentative)	IRB2013-0353	Active
Webb-Hasan	Gwendolyn	Administrator Perceptions on Growing Populations of Students who are English Language Learners	IRB2012-0484	Active
Webb-Hasan	Gwendolyn	Pathways From Pain to Peace: An African American Woman Finding Voice in Black Womanist Theology and Leadership	IRB2011-0887	Active
Webb-Hasan	Gwendolyn	Third Generation Mexican American Teachers in the Southwest Borderlands Region	IRB2012-0548	Active
Webb-Hasan	Gwendolyn	Case Study of reflective qualities of Successful Math Teachers of African American students	IRB2013-0438	Active
WELLMANN	COURTNEY	The Relationship Between the Implementation of Technology in the Teaching of Writing and Student Success on the Exit-Level English Language Arts TAKS Test	IRB2008-0270	Active
WHITENER	JENNIFER	Navigating the Rapids of Culture and Leadership: An Ethnographic Study of a Professional Services Partnership Firm	IRB2008-0542F	Active
Yu	Jieli	Faculty development leaves at Texas A&M University	IRB2010-0919	Active

IRB APPROVED STUDIES 2007- 2012

Protocol PI Name - Full	Institution Number	Protocol Full Title	Protocol Status
ALFRED, MERLISSA C	2010-0160	Human Resource Development's Role in Promoting a Literate and Skilled Workforce in the United States	Exempt from IRB Review
ALLEN, CRYSTAL J	2012-0023	The Parental Investment Strategies of First-Generation African American Rural College Graduates	Approved

		in Cultivating College Student Success	
AVERY, RICHARD O	2010-0541	Perceptions of State Legislators and Higher Education Administrators Regarding Government Relations Efforts by Land-Grant and Research University Systems	Approved
AYIRO, LABAN P	2011-0802	Emotional Intelligence, Leadership and School Performance Improvement in Kenyan Schools	Approved
BAKER, WANDA	2010-0454	African American and Hispanic Dropout Students: Perceptions of Contextual Factors	Exempt from IRB Review
BALL, JEANETTE	2010-0117	Teacher's Self-Efficacy and Their Relationship to Teacher Trust, Collective Efficacy, and Teacher Demographics	Exempt from IRB Review
BANDA, ROSA MARIA	2008-0604	Examining the Latina Student Experience in Engineering	Approved
BANDA, ROSA MARIA	2011-0065	Perceptions of social support networks and climate in the persistence of Mexican-American females pursuing an undergraduate STEM degree	Approved
BARR, SHELDON MARTIN	2012-0052	Perceptions and Knowledge of Evidence Based Literacy Instruction Among Elementary School Teachers of English Language Learners	Exempt from IRB Review
BERKELEY-JONES, CATHERINE S	2007-0380	The Relationship of teacher Levels of Technology Implementation (LoTi) on Texas Assessment of Knowledge and Skills (TAKS) Scores as Reported in Student Records of 6th, 7th, and 8th Grade Students at Alamo Heights Independent School District, San Antonio, Texas.	Exempt from IRB Review
BOOKER, LONNIE	2010-0652	Crisis management planning: A case study of man-made and natural crisis events in higher education	Exempt from IRB Review

BOREN, LAURA	2011-0571	Campus environmental factors influencing student leadership development and civic engagement as perceived by a select group of students at a public four-year comprehensive higher education institution	Approved
BROOKINS, BARI L	2010-0028	Success Factors among High-Achieving Undergraduate Hispanic Students Majoring in Engineering at Major Research Institutions	Approved
BROWN, LESLEY-ANN	2008-0641	Intragroup Marginalization within the Black Diaspora	Exempt from IRB Review
BUSCH, TINA KILLOUGH	2010-1033	Determining Competencies for Business-To-Business Front-Line Sales Managers in For-Profit Organizations	Exempt from IRB Review
BYRD, DAVID A	2010-0863	Case Study Analysis of Under-Represented Transfers in Predominantly White Pre-Service Teacher Education Programs	Exempt from IRB Review
BYRD, DAVID A	2012-0069	Under-represented Student Experiences with Community College Advising	Approved
CANALES, DAVID R	2008-0580	Perceptions of Political Relations Between Superintendents and School Board Members on District Governance and Practice on Public School Districts in the Education Service Center, Region 1, Texas	Exempt from IRB Review
CARRILLO, ALICIA G	2010-0752	A Case Study of the College Experiences of a Mexican-American Student with Attention Deficit Hyperactive Disorder: A conversation between mother and son	Exempt from IRB Review
CHERRSTROM, CATHERINE	2012-0029	Doctoral Student Professional Development in STEM Teaching	Approved
CLARK JR., NORMAN L	2011-0537	EMPLOYER ASSESSMENT OF WHETHER GRADUATES FROM THE INDUSTRIAL DISTRIBUTION PROGRAM AT TEXAS A&M UNIVERSITY ADAPT TO THE WORKFORCE AND BECOME PRODUCTIVE AT A FASTER RATE AS A	Exempt from IRB Review

		RESULT OF THEIR UNDERGRADUATE EDUCATION	
CORE, BRANDON	2008-0513	From Legislation to Implementation: An Evaluation of the Efficacy of the Instructional Facilities Allotment Policy	Exempt from IRB Review
DENNIS, BRADY	2007-0748	The Relationship of the NCAA Admission Variables and Graduation Success of Student-Athletes at Texas A&M University	Exempt from IRB Review
DOLFINA, ISCA	2011-0697	The Lived Experience of Indonesia Faculty in Designing their Online Courses	Exempt from IRB Review
DOSHY, PRIYANKA	2011-0529	Workplace Incivility: Manifestation and Coping Strategies of Targets	Approved
DUNCAN-BROSNAN, LETICIA E	2009-0180	The Effect of Structured First-Year Program on Latino Student Persistence	Exempt from IRB Review
FOWLER, RHONDA MICHELLE	2010-0082	Inquiring HRD Minds Want to Know	Exempt from IRB Review
GARCIA, LIODOLEE	2011-0871	Superintendents Perceptions toward their current role as Instructional Leaders	Exempt from IRB Review
GODDARD, ROGER	2009-0006	School Leadership Improvement Study	Exempt from IRB Review
GODDARD, ROGER	2010-0619	Texas A&M Study of School Organization and Instructional Practice	Exempt from IRB Review
GONZALEZ, MARIA L	2011-0570	"Journeys to a Doctorate: The Experiences of Selected First-Generation Hispanic Students"	Approved
GREER, TOMIKA WILSON	2010-0572	An Investigation of Role Salience as a Predictor of Work-Family Conflict	Exempt from IRB Review
GUERRA, VERONICA F	2007-0223	The Differences in Academic Performance between Hispanic Pre-Kindergarten Students in a Structured Literacy Program Compared to Academic Performance of Hispanic Pre-Kindergarten Students not in the Structured Literacy Program	Exempt from IRB Review

		Selected Elementary Schools in Laredo, Texas	
HALL, MARLA B	2011-0739	Evaluation of Cultural Competence and Health Disparities Knowledge and Skill Sets of Public Health Department Staff	Exempt from IRB Review
HAMMONS, LAURA	2012-0109	Higher Education Non-Academic Middle Managers: The Relationships Among Leadership Behaviors, Employee Perceptions of Meaningful Work, and Employee Outcomes	Approved
HAYES, HANNA B	2010-0969	Cultural Values Across Nine Geographical Regions in an Oilfield Services Corporation and Their Effect on Job Satisfaction, Organizational Commitment, and Participation in Formal Mentoring Programs	Exempt from IRB Review
HENRY, CHERYL T	2010-0302	Examining the achievement gap among African American students in eighth grade science: A case study of educators in one suburban middle school	Exempt from IRB Review
HENSON, HAROLD A	2011-0746	Clinical Continuing Professional Education using Kolb's Experiential Learning Theory	Approved
HLAVINKA, SYLINDA	2010-0985	The Interrelationship between Millennial Teachers and the Cultural Diversity of Students	Exempt from IRB Review
HUDSON, SHANE	2010-0503	Maintaining Economic Responsibility in Division IA Athletics	Exempt from IRB Review
HULL, RICHARD	2012-0068	Principals' Perceptions of School Capacity to Meet the Adequate Yearly Progress Requirements of No Child Left Behind	Exempt from IRB Review
JENKINS, CHINA	2012-0124	The Transformation and Motivation of Caucasian Culturally Responsive Educators	Approved
KENZHEGARANOVA, MADINA	2007-0542	National Human Resource Development in Transitioning Societies in the Developing World: The Republic of Kazakhstan	Exempt from IRB Review
KIM, MINJUNG	2011-0779	Brain Drain in Korea: Why doctoral students studying in the USA refuse	Approved

		to return to their nation	
KIM, SEHOON	2011-0278	Long work hours in Korean organizations	Approved
KIM, SEHOON	2011-0750	Brain Drain: Return Intentions of International Students	Exempt from IRB Review
KIM, SEWON	2009-0547	The Relationships Between and Among Perceived Managerial Coaching Behavior and Employee Affective and Performance Related Outcomes	Exempt from IRB Review
KIMBALL, JORJA	2010-0423	Time to Completion of CBK Related to Graduation of Engineering Majors 1998-1999	Exempt from IRB Review
KISSACK, HEATHER	2010-1023	Silencing Mechanisms in Organizational Computer-Mediated Communication? A Critical Study	Exempt from IRB Review
LAWSON, KIMBERLY KELLEHER	2010-0150	High School Principals' Perceptions of Central Office Administrator Instructional Support	Exempt from IRB Review
LECHUGA, DEBORAH C	2011-0418	Developing collaborations to support literacy programs	Approved
LECHUGA, DEBORAH C	2011-0748	Volunteer Training Initiative Participant Project	Approved
LECHUGA, DEBORAH C	2010-0719	2010 Professional Development Needs Assessment	Exempt from IRB Review
LECHUGA, DEBORAH C	2010-0922	Teaching Diverse Adult Learners	Approved
LECHUGA, DEBORAH C	2010-0550	Volunteer/Community Based Literacy Programs: Pilot Test	Exempt from IRB Review
LECHUGA, DEBORAH C	2010-0681	2010-2011 Texas Adult Family Literacy Clearinghouse Impact Study	Exempt from IRB Review
LECHUGA, VICENTE M	2011-0675	Women Faculty in Engineering: Motivation & Research Productivity	Approved
LONG III, ROBERT L	2011-0325	School-Wide Positive Behavior Support Implementation as it Relates to Referral Reduction Among Students of Color in an In-school Suspension Program: Perceptions of Key Stakeholders	Exempt from IRB Review
LOPEZ, MICHELLE M	2012-0091	Latina Administrators' Ways of Leadership: Preparando Chicanas	Approved
LOWRY, ROBERT	2011-0845	Equality in Texas Public Schools for Male Offenders who have been	Approved

		Classified with Intellectual Disabilities	
MALDONADO, WANDA	2007-0439	The Impact of Student Enrollment in Public Pre-Kindergarten on Student Performance as Identified by Third Grade Texas Assessment of Knowledge and Skills (TAKS) Scores in Reading and Math in Selected Elementary Schools in Region 20 Education Service Center in Texas	Exempt from IRB Review
MCCULLOUGH, COLLEEN	2006-0052	Transfer Student Assessment	Exempt from IRB Review
MCGARY, OSTROVA D	2011-0326	“The Motivators that Contribute to the Migration of African American Educators from Suburban districts to Urban districts”	Exempt from IRB Review
MCGEE, JOEL	2011-0853	Peer Educator Focus Group	Approved
MCGLOHN, ROBIN WEST	2010-0344	Examining Distribution of Teacher Quality by Race/Ethnicity and SES of Students by School in One Large District	Exempt from IRB Review
MCINTOSH, DAVID	2009-0418	Protecting the Ivory Tower: An Exploration of How Whiteness is Understood and Enacted by Institutional Administrators	Approved
MENA, DIANA P	2010-0972	The Experience of Job Displaced Mexican-Americans From San Antonio, Texas Who Have Received Training	Exempt from IRB Review
MERTON, PRUDENCE	2010-0543	Assessing Effectiveness of a Syllabus Workshop Using Pre- and Post-Workshop Syllabi	Exempt from IRB Review
MOONEY, PATRICIA	2012-0054	Middle Class and Middle School: Does Opportunity Knock for African American Students?	Approved
MORENO, ANA PATRICIA	2011-0521	Experiences of Women Leaders in Mexico	Approved
NEBLETT-GREEN, MONICA ROSHAWN	2011-0433	What was the Impact of Difficult Dialogue on Four White Professors and Four African American Students at the University of Nebraska Omaha.	Exempt from IRB Review

NELL, JAN	2010-0161	An Investigation of the Perceptions of Latino High School Males Who Were in Danger of Dropping Out But Persevered	Exempt from IRB Review
NAFUKHO, FRED OBIERO, DAN	2010-0531	Consequences of Employee Turnover on Organizational Performance in the Banking Industry	Exempt from IRB Review
PHILLIPS, CLAIRE	2010-0083	Case Study Examination of the Process Used to Create a Community College-University Engineering Articulation Agreement	Exempt from IRB Review
REA, MARLA	2011-0768	A Study of the Psychometric Properties of the HGBSI at grade levels 6-12	Exempt from IRB Review
REA, MARLA	2009-0830	Is there a connection? An investigation to determine if a correlation exists between passing state assessments (TAKS) and the Texas English Language Proficiency Assessment Standards (TELPAS)	Exempt from IRB Review
RICE, DELORES	2010-0742	The Career Experiences of African American Female Engineers	Exempt from IRB Review
ROBINSON, PETRA	2010-0363	Skin Bleaching In Jamaica: A Colonial Legacy	Exempt from IRB Review
RODRIGUEZ, CLAUDIA G	2006-0560	A Case Study of the Perceptions of Current and Former School Board Members of a Recently Anexed, Rural, Impoverished, Latino School District in South Texas, in a High-Stakes Accountability System	Exempt from IRB Review
RODRIGUEZ, KAREN	2011-0543	Problems with Science Teaching and Learning for English Language Learners in One Diverse Elementary School	Approved
SANCHEZ, KATHERINE JEANINE	2011-0575	A First-Year Experience Course in the Community College: A Case Study Analysis of Student Perceptions	Approved
SANDLIN, JUDY R	2011-0147	The Mental Toughness of University Students Compared to a Matched Sample of Division I Student-Athletes	Exempt from IRB Review

SANDOVAL, CAROLYN L	2011-0171	A Holistic Approach to Education for Incarcerated Women: A Descriptive and Evaluative Case Study of Resolana	Approved
SANDOVAL, CAROLYN L	2011-0206	Focus Group on Peer Review of Teaching	Exempt from IRB Review
SANTOS, ROSE ANNA	2011-0867	Latinas in Higher Education Doctoral Programs at Public Institutions in Texas: Persistence, Engagement, and Validation	Approved
SCHEURICH, JIM	2009-0650	Problem of Practice Study	Exempt from IRB Review
SCHROEDER, PATRICIA	2011-0048	Application of Professional Learning: Implications for Principals' Professional Development	Exempt from IRB Review
SCOTLAND, MIRIAM	2010-0196	Career Success Orientation, Career Development, and Career Satisfaction as Perceived by Selected Employees in Jamaica	Approved
SORRELS, CAROLYN	2010-0444	Motivation of Non-Traditional Students in Higher Education	Approved
STEPHENS, MATTYNA	2011-0797	Low-Income Women: Cracking the Unspoken Dress Codes for Career Development	Approved
STEPHENS, MATTYNA	2011-0807	Adult Education or Family Literacy Program Participation among African American Grandmothers who are the Primary Caregivers of their Grandchild	Approved
STRAMASKI, JAMES	2011-0651	Faculty Perceptions of the Use of Second Life as an Educational Tool	Approved
TAHER, ABU	2011-0290	Conflict Management Styles and Their Impact on Organizational Performance	Exempt from IRB Review
THOMAS, CARLOTTA	2011-0627	Perceptions and Experiences of Four Teachers and Four African American Female Students in 7th Grade Mathematic Classes	Approved
TORRES, MARIO	2011-0827	The Campus Level Efficacy of the Foundation School Program: A Study of Texas Campuses	Exempt from IRB Review

TREJO, MARTHA ALICIA	2007-0074	The Impact the Dual Language Program on Academic Achievement of Third Grade Students in the Areas of Reading Over Four Years of Implementation in a Rural District in Texas as Reported by Academic Excellence Indicator System (AEIS)	Exempt from IRB Review
TREVINO, MONICA	2010-0049	Predictors of Employee Group Cohesion: A Study of Primary Care Practices	Approved
TREXLER, GRANT	2011-0014	QUALITATIVE AND QUANTITATIVE DECISION-MAKING TECHNIQUES USED BY CHIEF FINANCIAL OFFICERS IN PUBLIC RESEARCH UNIVERSITIES	Exempt from IRB Review
TRUSCOTT, JESSICA	2006-0084	Understanding Millennials at Sam Houston State University	Exempt from IRB Review
TURNER, TONYA	2010-0246	Perspectives: An Examination of Black Professionals Constructing A Career Identity	Exempt from IRB Review
UHER, VICTOR	2011-0127	Importance and Self-Assessment of Texas State Board for Educator Certification Principal Competencies as Perceived by the Elementary and Intermediate School Principals in The Conroe Independent School District: Implications for Professional Development	Exempt from IRB Review
VERKHOHLVAD, OLHA	2007-0643	Designing an Alternative Measure of Human Capital Index Based on Existing Publicly Accessible Data	Exempt from IRB Review
VESTAL, BRAD	2010-0085	Conflict Management Behaviors in School Principals	Exempt from IRB Review
WALLER, JENNIFER	2012-0096	The moral orientation of student conduct administrators	Approved
WANG, JIA	2011-0284	Understanding Crises from a Cultural Lens	Approved
WANG, JIA	2010-0465	Organization Development: A US Company's Practices under Globalization	Approved
WARD, SUSAN	2011-0889	Calibrated Peer Review: An Instructional Tool for Teaching Grant Writing	Exempt from IRB Review

WEAVER, MELISSA	2006-0699	College Students' Friendship Formation	Exempt from IRB Review
WEIR, STEPHEN	2005-0646	Student and Advisor Seminar Assessment	Exempt from IRB Review
WELLMANN, COURTNEY	2008-0270	The Relationship Between the Implementation of Technology in the Teaching of Writing and Student Success on the Exit-Level English Language Arts TAKS Test	Exempt from IRB Review
WHITBECK, CHRISTIE LYNN	2010-0194	The Perception of the Effects of Professional Learning Communities on Mathematics Achievement in Comprehensive 5A High Schools	Exempt from IRB Review
WHITENER, JENNIFER K	2008-0542	Navigating the Rapids of Culture and Leadership: An Ethnographic Study of a Professional Services Partnership Firm	Approved
YU, JIELI	2010-0919	Faculty development leaves at Texas A&M University	Exempt from IRB Review