EAHR
Faculty Research Focus Areas

• Success factors impacting African American students in Science, Technology, Engineering and Mathematics (STEM) disciplines at Historically Black Colleges and Universities.
• Economic self-sufficiency for low-income, low-literate adults in the state of Texas
• Design and successful delivery of eLearning courses and strategies for engaging students in online courses
• Benefits and Challenges of Massive Open Online Courses (MOOCs)
• Why are the student completion rates of Students enrolled in MOOCs low?
• Working successfully in virtual work environments
• Latino Males: Improving College Access and Degree Completion
• Crisis Management in Organizations
• Factors predicting STEM Career Opportunity Identification and Persistence by students from underrepresented populations
• School and judicial treatment of Fourth Amendment rights of students
• Leading diverse schools, improving school culture and climate, managing change, and focusing efforts on improving student learning
• Families for Colleges (Families 4 Colleges)
• Recruitment and retention of good teachers
• Organizational diversity and workplace relationships
• Equity and social justice in higher education policy and practice
• Narrowing the income, ethnic and racial gaps in student access and persistence in postsecondary education
• Program evaluations, such as financial aid and first year experience programming, as well as state level program and policy research such as transfer articulation.
• Investigating school and judicial treatment of Fourth Amendment rights of students
• Capturing the human nuance in use of administrative discretion and ethical mindfulness in student discipline
• Ethical decision-making in other realms of school law/policy such as academic dishonesty and analyzing the practical implications of legal rulings
• Ethics, ethical and character development, and situational ethics as well as health behaviors among college students
• Urban and Rural School Leadership
• STEM Gender Issues
• Professional Support for Tenure-track Professors in Educational Leadership
• Educational Theory Development
• International Leadership
• Educational Leadership
• International and Cross-Cultural Human Resource Development
• Indicators for Effective Managerial Behavior
• Investigating Leadership as a Pivotal Dimension in the Effective Integration of Non-traditional Teaching Strategies
• Emotional Intelligence and Leadership Development
• Online Education in Educational Leadership
• Organizational Learning and Performance Improvement
• Organizational Development and Managing Change
• Learning in Correctional Settings/Corrections Education
• Team work, Team Learning, Virtual Teams, Cross-cultural Teams
• How chronic illness informs identity and learning especially as regards marginalized populations
• Performance Improvement at Individual, Process and Organizational Level
• Professional Development for Adult Learners
• Continuing Professional Education
• Transfer of Learning