Educational Administrational and Human Resource Development

Dr. Fredrick M. Nafukho
Department Head

Departmental Meeting
Wednesday, September 5, 2012
Rm 569
10:00 am – 12:00 Noon
Welcome and Introductions

New Professors

- Dr. Priya Kurup, Clinical Assistant Professor
- Dr. Glenda Musoba, Associate Professor
- Dr. Luis Ponjuan, Associate Professor
- Dr. Min Wu, Visiting Scholar from China
- Dr. Dennie Smith Affiliate faculty in K-12 Program (TLAC)

EAHR Technology GAs

- Dae Seok Chai
- Misha Chakraborty
- Kim Junhee
- Jeong Shin-hee
Congratulations!

- Dr. Vincente Lechuga
  Promoted to Associate Professor with tenure
- Dr. Judy Sandlin
  Promoted to Clinical Associate Professor
Changes

- Dr. Yvonna Lincoln, on leave fall 2012
- Dr. Vincente Lechuga, Acting Program Chair, Higher Education Program
- Dr. Roger Goddard, Leave of Absence, 2012/13
Vision

“We Transform Lives”

We develop leaders and innovators who will transform lives in society in the 21\textsuperscript{st} Century and Beyond

Our Students work in:

- Government Agencies
- Public Organizations
- Corporate Organizations
- Non-profit Organizations
Faculty Primary Commitments

1. We, the faculty of EAHR, are committed to creating a department **climate** that is characterized by collaboration, collegiality, trust, safety, celebration, fun, and the valuing of differences of many kinds.

2. We, the faculty of EAHR, are committed to creating a department that is characterized by **rigor** in all of its processes, such as teaching and research, and by high quality in all of its outcomes, such as its graduates.

3. We, the faculty of EAHR, are committed to demonstrating that **equity**, **diversity**, and **social justice** are embedded in all we do, especially in terms of our own community, the rigor of our processes, and the quality of our outcomes, and we are committed to increasing equity, diversity, and social justice through private and public education policy, communities, private and public organizations, and all areas of society in general.
Staff Primary Commitments

1. We, the staff of EAHR, are committed to having a strong, motivated and dependable staff that works together as a team to build a productive, highly recognized, organized and overall number one department.

2. We, the staff of EAHR, are committed to producing high-quality work, customer service, valued communication, and support to all students, staff, faculty, and other constituents.

3. We, the staff of EAHR, are committed to creating and maintaining a supportive environment of safety, trust, and respect.
Strategic Planning Goals

- Enrollment Management (Undergraduate and Graduate)
- Increase in enrollment of students with diverse backgrounds (first generation, underrepresented students, transfer students, non-traditional students, state, nation, international)
- Increase use of technology mediated instruction
- Offer quality online and on campus education
- Prepare our students for the professoriate
- Increase external funding to support our research and students (Grants, contracts, others)
- Prepare leaders for Government, Public, Corporate and Non-profit organizations
### Graduates per academic year 2007-2011

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduates</th>
<th>Masters</th>
<th>Doctoral</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 07</td>
<td>139</td>
<td>59</td>
<td>40</td>
</tr>
<tr>
<td>FY 08</td>
<td>147</td>
<td>50</td>
<td>38</td>
</tr>
<tr>
<td>FY 09</td>
<td>160</td>
<td>54</td>
<td>29</td>
</tr>
<tr>
<td>FY 10</td>
<td>112</td>
<td>56</td>
<td>28</td>
</tr>
<tr>
<td>FY 11</td>
<td>149</td>
<td>91</td>
<td>30</td>
</tr>
<tr>
<td>FY 12</td>
<td>154</td>
<td>67</td>
<td>31</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>861</strong></td>
<td><strong>377</strong></td>
<td><strong>196</strong></td>
</tr>
</tbody>
</table>
Graduates per Academic Year 2007-2012

- Doctoral
- Masters
- Undergraduates
Our Graduates

- Purdue University
- Southern University, NO
- University of Oklahoma
- TAMU (CS, K, C, Commerce)
- TAMIU
- UTSA
- UT Tyler
- Indiana University
- St. F. Austin State University
- University of Houston
- Texas State University
- Washington State University
- University of Louisville
- University of Tulsa
- Rutgers University
- Texas Southern University
- Arkansas State University
- Florida State College
- China, Turkey, South Korea, Taiwan, Indonesia, Kenya, Ukraine, Saudi Arabia, Germany, Mexico, etc

- Principals
- Professors
- Superintendents
- Special Education Administrators
- Dean of students
- ISD Curriculum Directors
- Executive Directors of Development
- Presidents of Community Colleges
- Teachers
- Education Specialists
- Program Directors
- Directors of Teaching
- Administrators in Higher Education
- Deans of Student Life
- Directors of Student Learning Centers
- Self-employed
### Ethnic Diversity of Graduate and Undergraduate Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
<th>Diverse</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td>464</td>
<td>140</td>
<td>30%</td>
</tr>
<tr>
<td>2006</td>
<td>453</td>
<td>133</td>
<td>29%</td>
</tr>
<tr>
<td>2007</td>
<td>444</td>
<td>152</td>
<td>34%</td>
</tr>
<tr>
<td>2008</td>
<td>480</td>
<td>177</td>
<td>37%</td>
</tr>
<tr>
<td>2009</td>
<td>455</td>
<td>165</td>
<td>36%</td>
</tr>
<tr>
<td>2010</td>
<td>415</td>
<td>154</td>
<td>37%</td>
</tr>
<tr>
<td>2011</td>
<td>396</td>
<td>162</td>
<td>41%</td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td>329</td>
<td>63</td>
<td>19%</td>
</tr>
<tr>
<td>2006</td>
<td>385</td>
<td>82</td>
<td>21%</td>
</tr>
<tr>
<td>2007</td>
<td>392</td>
<td>93</td>
<td>24%</td>
</tr>
<tr>
<td>2008</td>
<td>347</td>
<td>78</td>
<td>22%</td>
</tr>
<tr>
<td>2009</td>
<td>336</td>
<td>71</td>
<td>21%</td>
</tr>
<tr>
<td>2010</td>
<td>339</td>
<td>90</td>
<td>27%</td>
</tr>
<tr>
<td>2011</td>
<td>315</td>
<td>105</td>
<td>33%</td>
</tr>
</tbody>
</table>
Diversity of our Students
## Scholarly Publications 2007-2011

<table>
<thead>
<tr>
<th>Year</th>
<th># of peer reviewed journal articles</th>
<th>Books and Book Chapters</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>44</td>
<td>30</td>
<td>74</td>
</tr>
<tr>
<td>2008</td>
<td>35</td>
<td>13</td>
<td>48</td>
</tr>
<tr>
<td>2009</td>
<td>29</td>
<td>17</td>
<td>46</td>
</tr>
<tr>
<td>2010</td>
<td>42</td>
<td>13</td>
<td>55</td>
</tr>
<tr>
<td>2011</td>
<td>23</td>
<td>3</td>
<td>26</td>
</tr>
<tr>
<td>Total</td>
<td><strong>173</strong></td>
<td><strong>76</strong></td>
<td><strong>249</strong></td>
</tr>
</tbody>
</table>
### New External Funding Awards 2007-2011

<table>
<thead>
<tr>
<th>Year</th>
<th>EAHR New External Funding Awards in dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>1,512,000</td>
</tr>
<tr>
<td>2008</td>
<td>3,373,000</td>
</tr>
<tr>
<td>2009</td>
<td>3,035,000</td>
</tr>
<tr>
<td>2010</td>
<td>2,474,000</td>
</tr>
<tr>
<td>2011</td>
<td>1,929,000</td>
</tr>
</tbody>
</table>

### EAHR New External Funding Awards in dollars

![Bar chart showing EAHR New External Funding Awards in dollars from 2007 to 2011]
<table>
<thead>
<tr>
<th>Year</th>
<th>EAHR Total External Funding Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>1,990,000</td>
</tr>
<tr>
<td>2008</td>
<td>3,213,000</td>
</tr>
<tr>
<td>2009</td>
<td>4,288,000</td>
</tr>
<tr>
<td>2010</td>
<td>4,333,000</td>
</tr>
<tr>
<td>2011</td>
<td>3,608,000</td>
</tr>
</tbody>
</table>
Quality Online/On Campus Education

- Number of online courses Increased
- Technology support
- Student assessment of online courses improved
- Quality of our online courses
- 2 masters programs fully online
- Positive student evaluation of on campus courses
Support for our Graduate Students 2012/2013 Academic Year

- 4 Technology GAs
- 4 GAs – TCALL
- 6 Fellowships – TCALL
- 15 GA/TA – EAHR
- 3 GAs – ELRC
- 2 GAs – EAQ/EAHR
- 1 GA – Training & Development Certificate
- 4 scholarships
- 8 tuition support for SAAHE students

Total number of graduate students with financial support = 47 over $970,000
Way Forward

- Maintain and increase quality and ranking of our programs
- Work collaboratively to achieve our primary commitments
- Increase extramural funding activities through submission of proposals, other innovative activities
- Kay and Jerry Cox Research Development Grant (CEHD)
- Increase publications (Articles, books, book chapters)
- Mentor each other and our students
- Faculty lines in K-12 and AEHRD Programs
- Increase the number of online courses
- Enrollment management
- Distinguished Leadership Speaker Series
- Document learner assessments
## Retreat on Positive Scholarship

### Committee

<table>
<thead>
<tr>
<th>Category</th>
<th>Members</th>
<th>Convener</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAHR Community</td>
<td>Lechuga, Lincoln, Nelson, Wang, Webb-Hasan, Chambers</td>
<td>Saavedra</td>
</tr>
<tr>
<td>PhD Graduate Students</td>
<td>Chlup, Nelson, Musoba, Madsen, Lincoln</td>
<td>Peck-Parrott</td>
</tr>
<tr>
<td>Graduate Curriculum</td>
<td>Callahan, Ponjuan, Lechuga, Madsen, Williams</td>
<td>Tolson</td>
</tr>
<tr>
<td>Online Quality Courses</td>
<td>Dooley, Gundy, Kurup, Muyia, Sandlin, Torres</td>
<td>Wang</td>
</tr>
<tr>
<td>Faculty Research</td>
<td>Dooley, Miller, Musoba, Ponjuan, Torres</td>
<td>Madsen</td>
</tr>
</tbody>
</table>

I wish you **All** a Productive 2012/2013 Academic Year!