

# Educational Administrative and Human Resource Development

Dr. Fredrick M. Nafukho  
Department Head

## Departmental Meeting

Wednesday, September 5, 2012

Rm 569

10:00 am – 12:00 Noon

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# *Welcome and Introductions*

## New Professors

- Dr. Priya Kurup, Clinical Assistant Professor
- Dr. Glenda Musoba, Associate Professor
- Dr. Luis Ponjuan, Associate Professor
- Dr. Min Wu, Visiting Scholar from China
- Dr. Dennie Smith Affiliate faculty in K-12 Program (TLAC)

## EAHR Technology GAs

- Dae Seok Chai
  - Misha Chakraborty
  - Kim Junhee
  - Jeong Shin-hee
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# Congratulations!

- Dr. Vincente Lechuga  
Promoted to Associate Professor with tenure
- Dr. Judy Sandlin  
Promoted to Clinical Associate Professor

# *Changes*

- Dr. Yvonna Lincoln, on leave fall 2012
- Dr. Vincente Lechuga, Acting Program Chair, Higher Education Program
- Dr. Roger Goddard, Leave of Absence, 2012/13



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*Vision*

***“We Transform Lives”***

*We develop leaders and innovators who will transform lives in society in the 21<sup>st</sup> Century and Beyond*

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*Our Students work in:*

- *Government Agencies*
- *Public Organizations*
- *Corporate Organizations*
- *Non-profit Organizations*

# *Faculty Primary Commitments*

1. We, the faculty of EAHR, are committed to creating a department **climate** that is characterized by collaboration, collegiality, trust, safety, celebration, fun, and the valuing of differences of many kinds.
  2. We, the faculty of EAHR, are committed to creating a department that is characterized by **rigor** in all of its processes, such as teaching and research, and by high quality in all of its outcomes, such as its graduates.
  3. We, the faculty of EAHR, are committed to demonstrating that **equity, diversity, and social justice** are embedded in all we do, especially in terms of our own community, the rigor of our processes, and the quality of our outcomes, and we are committed to increasing equity, diversity, and social justice through private and public education policy, communities, private and public organizations, and all areas of society in general.
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## *Staff Primary Commitments*

1. We, the staff of EAHR, are committed to having a strong, **motivated and dependable staff** that works together as a team to build a productive, highly recognized, organized and overall number one department.
  2. We, the staff of EAHR, are committed to **producing high-quality** work, customer service, valued communication, and support to all students, staff, faculty, and other constituents.
  3. We, the staff of EAHR, are committed to creating and maintaining a **supportive environment** of safety, trust, and respect.
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# Strategic Planning Goals

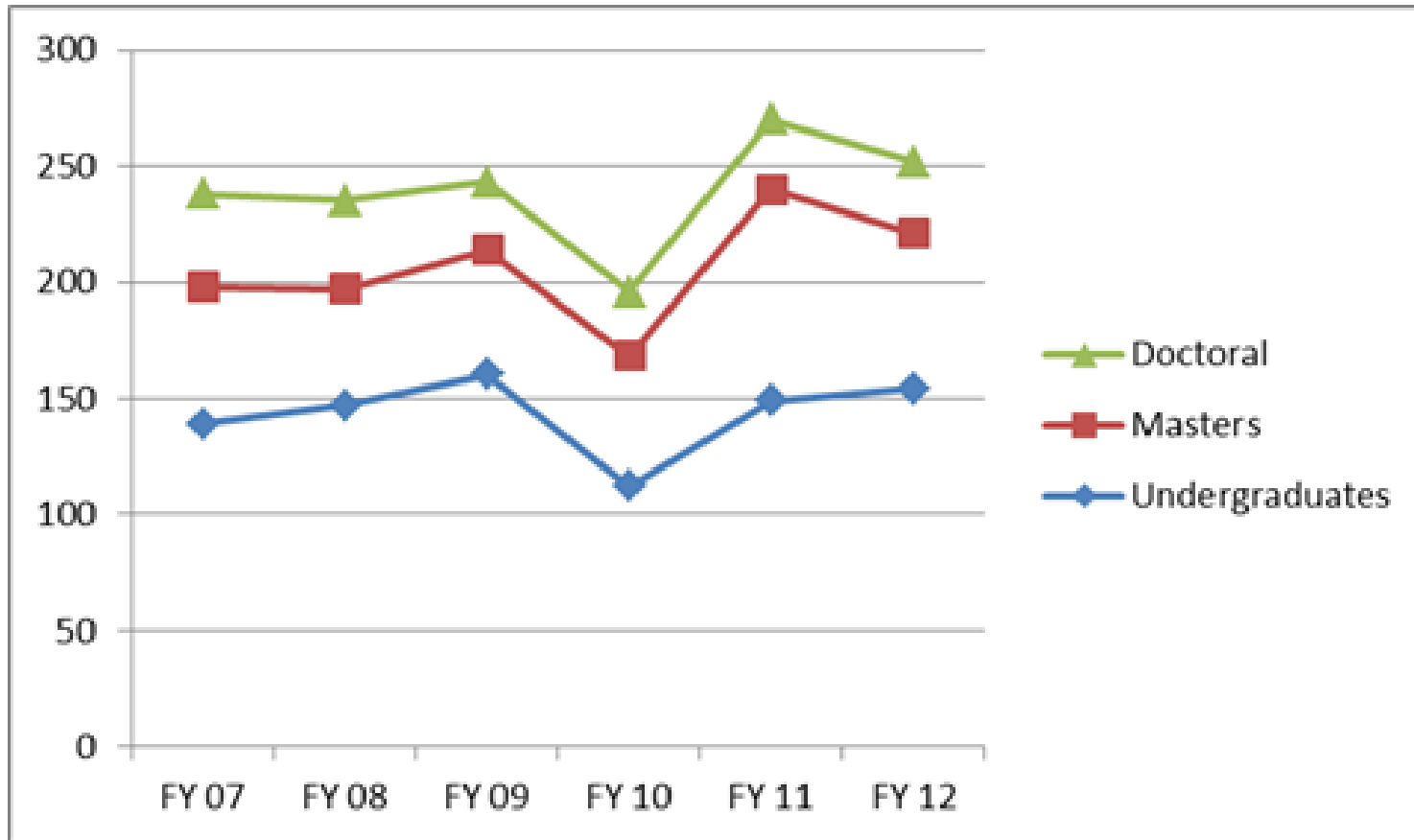
- Enrollment Management (Undergraduate and Graduate)
- Increase in enrollment of students with diverse backgrounds (first generation, underrepresented students, transfer students, non-traditional students, state, nation, international)
- Increase use of technology mediated instruction
- Offer quality online and on campus education
- Prepare our students for the professoriate
- Increase external funding to support our research and students (Grants, contracts, others)
- Prepare leaders for Government, Public, Corporate and Non-profit organizations



# Graduates per academic year 2007-2011

Year	Undergraduates	Masters	Doctoral
FY 07	139	59	40
FY 08	147	50	38
FY 09	160	54	29
FY 10	112	56	28
FY 11	149	91	30
FY 12	154	67	31
<b>Total</b>	<b>861</b>	<b>377</b>	<b>196</b>

# Graduates per Academic Year 2007-2012



# *Our Graduates*



**EDUCATION  
& HUMAN DEVELOPMENT**  
TEXAS A&M UNIVERSITY

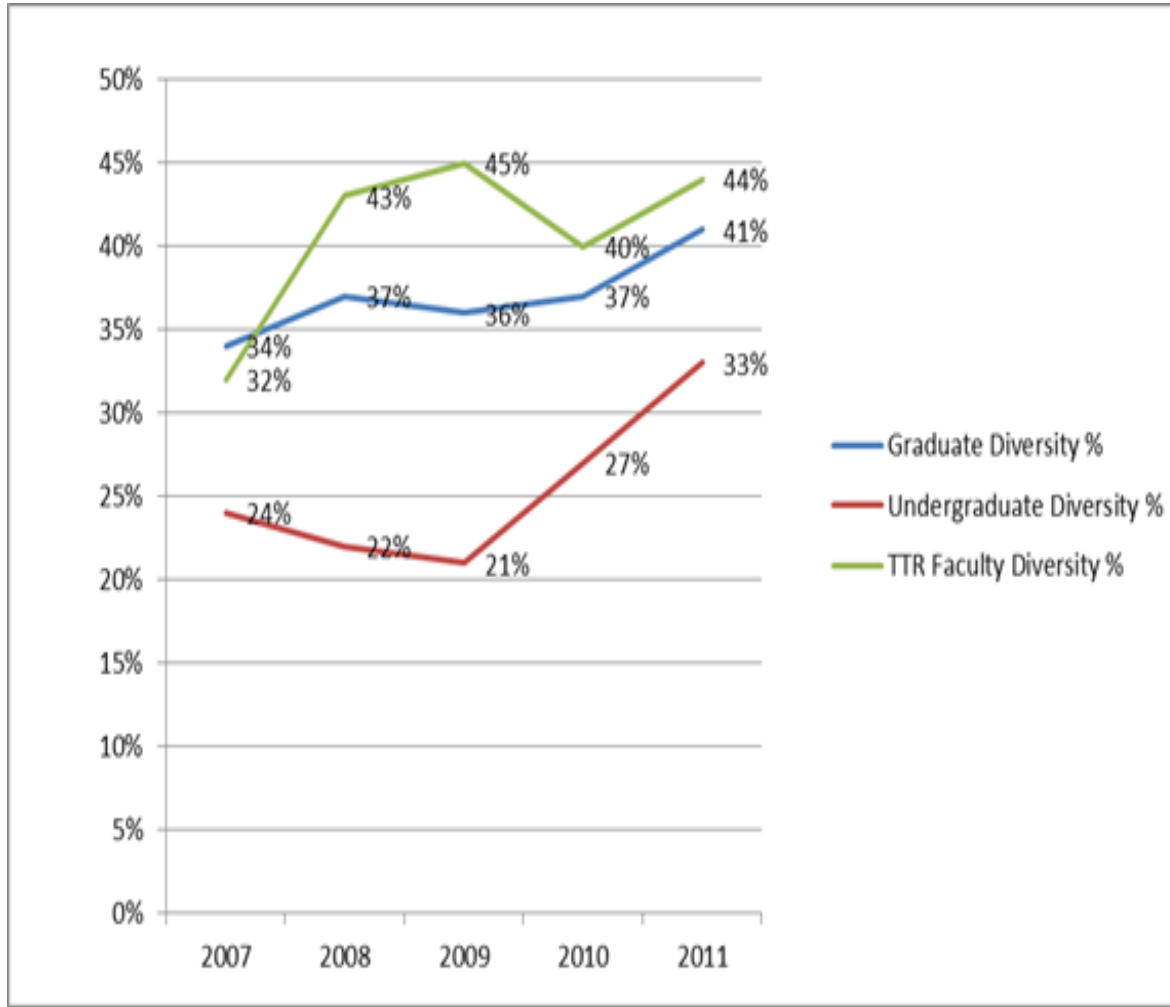
- Purdue University
- Southern University, NO
- University of Oklahoma
- TAMU (CS, K, C, Commerce)
- TAMIU
- UTSA
- UT Tyler
- Indiana University
- St. F. Austin State University
- University of Houston
- Texas State University
- Washington State University
- University of Louisville
- University of Tulsa
- Rutgers University
- Texas Southern University
- Arkansas State University
- Florida State College
- China, Turkey, South Korea, Taiwan,  
Indonesia, Kenya, Ukraine, Saudi  
Arabia, Germany, Mexico, etc
- Principals
- Professors
- Superintendents
- Special Education Administrators
- Dean of students
- ISD Curriculum Directors
- Executive Directors of Development
- Presidents of Community Colleges
- Teachers
- Education Specialists
- Program Directors
- Directors of Teaching
- Administrators in Higher Education
- Deans of Student Life
- Directors of Student Learning Centers
- Self-employed



## Ethnic Diversity of Graduate and Undergraduate Students

	Year	Total	Diverse	Percent
<b>Graduate</b>	2005	464	140	30%
	2006	453	133	29%
	2007	444	152	34%
	2008	480	177	37%
	2009	455	165	36%
	2010	415	154	37%
	2011	396	162	41%
<b>Undergraduate</b>	2005	329	63	19%
	2006	385	82	21%
	2007	392	93	24%
	2008	347	78	22%
	2009	336	71	21%
	2010	339	90	27%
	2011	315	105	33%

# Diversity of our Students



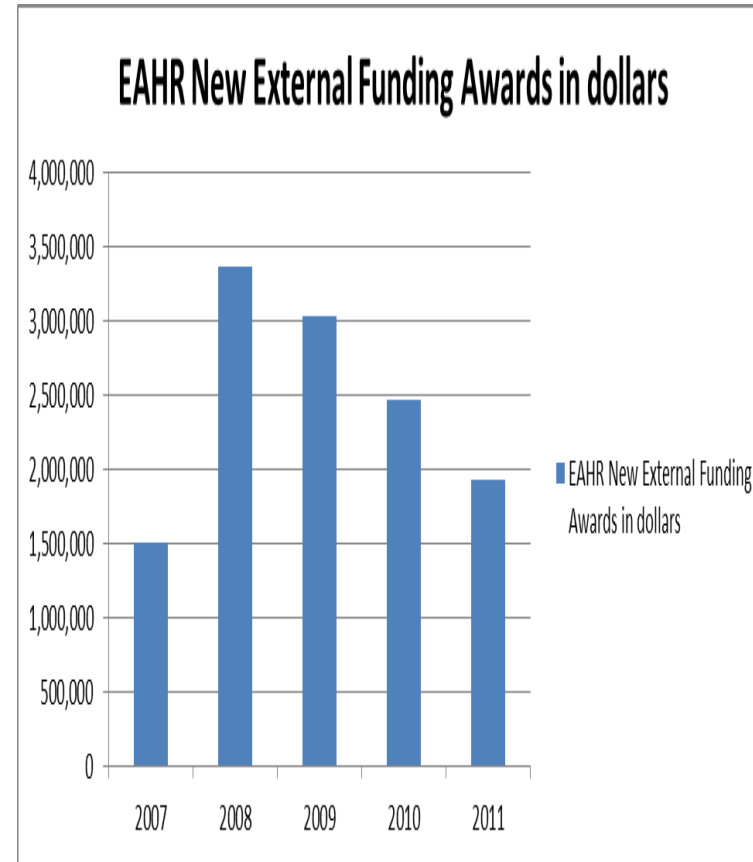
# Scholarly Publications 2007-2011

Year	# of peer reviewed journal articles	Books and Book Chapters	Total
2007	44	30	74
2008	35	13	48
2009	29	17	46
2010	42	13	55
2011	23	3	26
<b>Total</b>	<b>173</b>	<b>76</b>	<b>249</b>

# New External Funding Awards 2007-2011

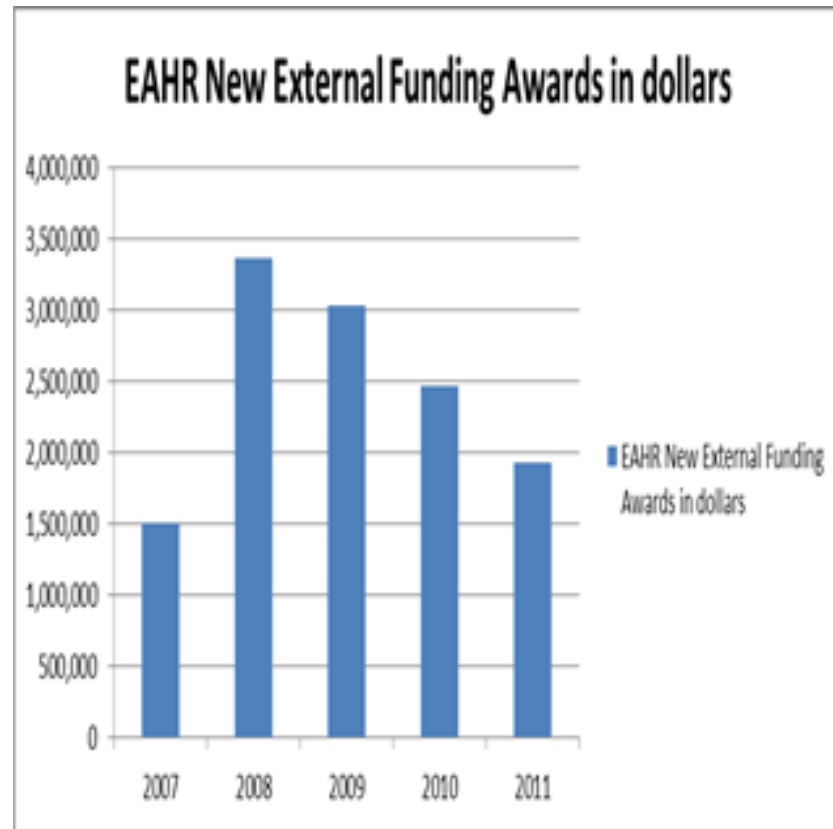


Year	EAHR New External Funding Awards in dollars
2007	1,512,000
2008	3,373,000
2009	3,035,000
2010	2,474,000
2011	1,929,000



# EAHR External Total Funding Awards 2007-2011

Year	EAHR Total External Funding Awards
2007	1,990,000
2008	3,213,000
2009	4,288,000
2010	4,333,000
2011	3,608,000





# Quality Online/On Campus Education

- Number of online courses Increased
  - Technology support
  - Student assessment of online courses improved
  - Quality of our online courses
  - 2 masters programs fully online
  - Positive student evaluation of on campus courses
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## Support for our Graduate Students 2012/2013 Academic Year

- 4 Technology GAs
- 4 GAs – TCALL
- 6 Fellowships – TCALL
- 15 GA/TA – EAHR
- 3 GAs –ELRC
- 2 GAs –EAQ/EAHR
- 1 GA – Training & Development Certificate
- 4 scholarships
- 8 tuition support for SAAHE students

Total number of graduate students with financial support = 47 over \$970,000

# Way Forward

- Maintain and increase quality and ranking of our programs
  - Work collaboratively to achieve our primary commitments
  - Increase extramural funding activities through submission of proposals, other innovative activities
  - Kay and Jerry Cox Research Development Grant (CEHD)
  - Increase publications (Articles, books, book chapters)
  - Mentor each other and our students
  - Faculty lines in K-12 and AEHRD Programs
  - Increase the number of online courses
  - Enrollment management
  - Distinguished Leadership Speaker Series
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- Document learner assessments

# Retreat on Positive Scholarship

Committee	Members	Convener
■ EAHR Community	Lechuga, Lincoln, Nelson, Wang, Webb-Hasan, Chambers	Saavedra
■ PhD Graduate Students	Chlup, Nelson, Musoba, Madsen, Lincoln	Peck-Parrott
■ Graduate Curriculum	Callahan, Ponjuan, Lechuga, Madsen, Williams	Tolson
■ Online Quality Courses	Dooley, Gundy, Kurup, Muyia, Sandlin, Torres	Wang
■ Faculty Research	Dooley, Miller, Musoba, Ponjuan, Torres	Madsen

I wish you **All** a Productive 2012/2013 Academic Year!

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