

EHRD 474: Distance Networking for Training and Development Syllabus

Class Information:

Days: Tuesdays & Thursdays (check schedule in WebCT)

Time: 11:10 am – 12:25 pm

Location: 569 Harrington Tower, unless otherwise specified

Instructor Information:

Dr. Shannon Fite
Visiting Assistant Professor/Network Administrator
College of Education and Human Development
Texas A&M University
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Office Hours:

Online: 8 am – 5pm Monday – Friday

Face-to-Face: By appointment

Course Description and Purpose:

This course is directed toward the development of knowledge into the application of educational telecommunication networking to both education and corporate training. This course is for current and future educators and trainers who need a basic knowledge about technical alternatives for delivery of subject matter.

Course Objectives:

Concerned with the development of an understanding of networking as seen in educational and training and development scenarios, this course will ground the student in the basics of network design and decision making as well as analysis of cost and usage. The course will work toward the accomplishment of several objectives:

1. Understand the parts, functions and uses of a personal computer.
2. Develop a working knowledge of local and wide area data networking
3. Develop a working knowledge of voice and video networks
4. Understand and apply the principles of network design, convergence and decision-making processes.

5. Explore the future of networking from a short and long term perspective.

Pre-Requisite:

Undergraduate in good standing (upper division).

Required Texts & Technology:

Internet Access

System requirements for WebCT (<https://webct.tamu.edu/student.htm>)

Adobe Acrobat Reader

Real Player

Microsoft Office

Evaluation:

Assignments (50%)

Students will be asked to complete a series of assignments that correspond to the topics being covered in the presentations. Each Assignment will be building on previous assignments. The assignments will be included in a portfolio for grading purposes and as a part of the final presentation.

TeamWork. (30%)

Students will form groups to develop a list of resources on the Web that can be used in gathering information for the course. Each team must prepare it's materials for posting on the Web. The team will be graded as a team. Maximum length: 20 minutes presentation time

Class Participation & Presentation (Face to Face and Online) (20%)

Class attendance will be based both on participation in the class and the quality of that participation. Students will be asked to present their work in a final project format and should be prepared to participate fully in all class activities.

Grades:

90 - 100 Points -- A

80 - 89 Points -- B

70 - 79 Points -- C

60 - 69 Points -- D

59 - 0 Points -- F

AMERICANS WITH DISABILITIES ACT (ADA) INFORMATION:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Services for Students with Disabilities, Koldus 126, 979-845-1637. Due to emergency evacuation requirements, if you feel accommodations will be needed, the department requires you to fill out a disability information form and provide a class

schedule for the current semester. This form will be supplied to the instructor and placed in the students file for easy accessibility in case an emergency should arise. The forms are available in the academic advising office, 511 Harrington Tower.

SCHOLASTIC MISCONDUCT/ACADEMIC DISHONESTY:

All materials generated for this class (which may include but are not limited to syllabi and in-class materials) are copyrighted. You do not have the right to copy such materials unless the instructor expressly grants permission. As commonly defined, plagiarism consists of passing off as one's own the ideas, words, writing, etc., which belong to another. In accordance with this definition, you are committing plagiarism if you copy the work of another person and turn it in as your own, even if you should have permission of that person. Plagiarism is one of the worst academic violations, for the plagiarist destroys trust among others. If you have any questions regarding plagiarism, please consult the latest issue of the Texas A&M University Student Rules, under the section "Scholastic Dishonesty."