

Faculty

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Virginia Collier	Public School Superintendency, Personnel and Facilities vcollier@tamu.edu
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John Hoyle	Public School Administration; Future Studies jhoyle@tamu.edu
Jean Madsen	Public School Administration; Urban Schools jmadsen@tamu.edu
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Anthony Rolle	Education Finance and Policy arolle@tamu.edu
Jim Scheurich	Schools and Districts that are Successful with All Children; Qualitative Research jscheurich@tamu.edu
Linda Skrla	Public School Administration lskrla@tamu.edu
Homer Tolson	Human Resource Development; Statistics htolson@tamu.edu
Mario Torres	Education Policy and Politics; Education Law mstorres@tamu.edu
Terah Venzant Chambers	Education Policy tvenzant@tamu.edu
Gwen Webb-Johnson	Multicultural Education; Parental/Family Involvement; Special Education gwebbj@tamu.edu
Luana Zellner	Administration of Change in Educational Settings l-zellner@tamu.edu

Admission Requirements

Students will be admitted only as a member of a cohort each fall.

Applications will be accepted until December 1 of each year. Graduate applications are available online at <http://eahr.tamu.edu/articles/graduate>. Applicants who have met all admission requirements will be interviewed in the spring.

All candidates are required to complete and return the following items to the Texas A&M Office of Admissions:

- Texas A&M University graduate application and processing fee (\$50 for US citizens or permanent residents; \$75 for international applicants)
- Official transcripts from universities indicating previous degrees awarded
- Official TOEFL scores taken within the last two years (international students only)

In addition, the following should be returned to the EAHR academic advisor's office:

- Departmental application
- Three evaluation forms
- Career objective
- Résumé

An interview, writing exercise and short presentation are required of all doctoral candidates.

For further information, please contact:

Department of Educational Administration and
Human Resource Development
Graduate Advising Office

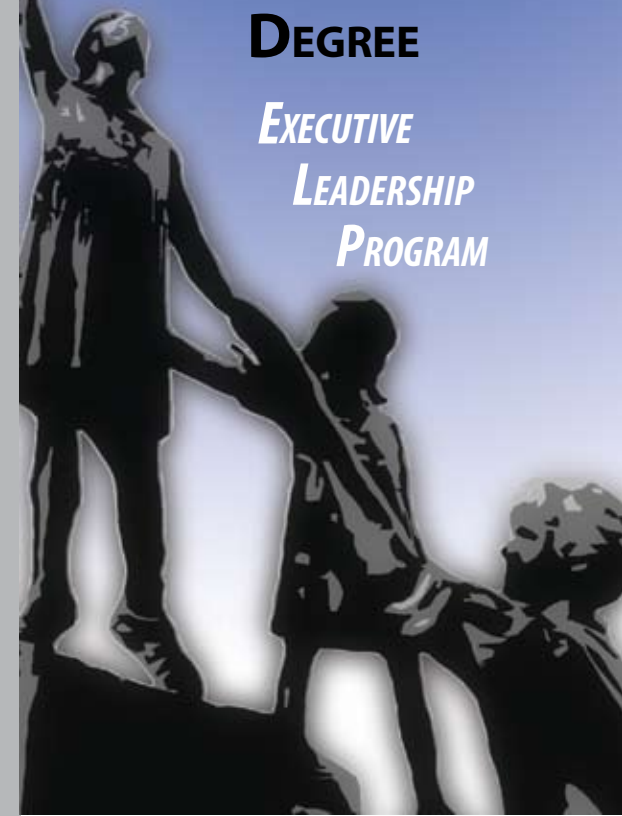
Joyce Nelson 979-847-9098 or jnelson@tamu.edu
Avery Pavliska 979-458-1758 or apavliska@tamu.edu

Additional Resources:

Office of Admission and Records 979-845-1044
Office of Financial Aid 979-845-3236
Office of Graduate Studies 979-845-3631

DOCTOR OF EDUCATION DEGREE

EXECUTIVE LEADERSHIP PROGRAM



Department of Educational Administration
& Human Resource Development

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College Station, TX 77843-4226

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<http://eahr.tamu.edu>

Executive Leadership Program



The Department of Educational Administration and Human Resource Development offers a doctor of education degree in public school administration with a focus on executive leadership.

Program Goals

The goal of the executive leadership program is to provide students with the culturally responsible leadership understandings and skills needed to develop and administer districts that are socially just and to equitably serve all students to a high level of success while demonstrating the following:

- Ethics both personally and professionally;
- Instructional understandings and strategies that create high performing schools for a diverse population of students;
- Ethical financial management skills;
- An understanding of and the ability to use systems and organizational management to achieve objectives;
- The courage and understandings to engage in the policy and political issues that are critical to successful change and innovation; and
- The knowledge and experiences with research that will strengthen the ability to evaluate information and develop studies to determine appropriate courses of action.

Record of Study Guidelines

The Record of Study is the culminating research project for the student. Work on the study will be woven into the three-year course of study and shall address some aspect of school leadership, management or instruction and have a context of addressing social justice in public education. Students will choose from three Record of Study options:

- a comprehensive district analysis/redesign
- journal articles
- research following traditional dissertation guidelines

Ed.D. Degree Plan

Year 1:

EDAD 687	Proseminar: Prin. of Prof. Practice in Education
EDAD 690X	Theory of Educational Administration Research: Research Methods
EHRD 651	Models of Epistemology & Inquiry
EDAD 639	Foundations of Educational Administration
EDAD 690A	Theory of Educational Administration Research: Statistics I
EHRD 655	Qualitative Research Methods
EDAD 690B	Theory of Educational Administration Research: Statistics II

Year 2:

EDAD 690P	Theory of Educational Administration Research: Proposal Preparation
EDAD 609	Public School Law
EDCI 689	District Level Instructional Management
EDAD 653	Nature and Problems of Administrative Behavior
EDAD 616	Administration of Staff Personnel
EHRD 688	Proseminar: Analysis of Critical Issues in Education
* EDAD 692 research hours possible	

Year 3:

EDAD 619	Administration of Urban Schools
EDAD 622	Designing and Managing Quality Educational Systems
EDAD 689	Special Topics in Politics, Law and Policy
EDAD 651	Orientation in Business Principles and Procedures
EDAD 615	The Superintendency
EHRD 684	Internship
EDAD 692	Research hours to be completed (12 hours total required)