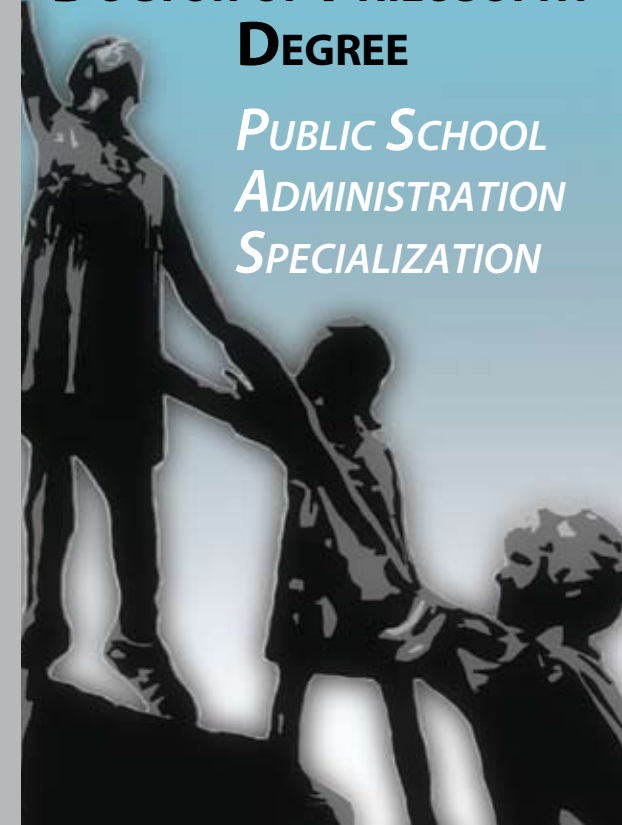


DOCTOR OF PHILOSOPHY DEGREE

PUBLIC SCHOOL ADMINISTRATION SPECIALIZATION



Faculty

Bryan Cole	Continuous Quality Improvement in Education b-cole@tamu.edu
Virginia Collier	Public Schools; Superintendency v-collier@tamu.edu
Roger Goddard	Public School Administration rgoddard@tamu.edu
Jean Madsen	Public School Administration; Urban Schools jmadsen@tamu.edu
Kathryn McKenzie	Democratic Schooling; Equity and Social Justice; Feminist Studies kmckenzie@tamu.edu
Anthony Rolle	Public School Administration arolle@tamu.edu
Jim Scheurich	Schools and Districts that are Successful with All Children; Qualitative Research jscheurich@tamu.edu
Linda Skrla	Public School Administration lskrla@tamu.edu
Mario Torres	Education Policy and Politics; Education Law mstorres@tamu.edu
Gwen Webb-Johnson	Multicultural Education; Parental/Family Involvement gwebbj@tamu.edu

Admission Requirements

All candidates are required to complete and return the following items to the Office of Admissions:

- Texas A&M University graduate application and processing fee (\$50 for US citizens or permanent residents; \$75 for international applicants)
- Official transcripts from universities indicating previous degrees awarded
- Official TOEFL scores taken within the last two years (international students only)

In addition, the Department of Educational Administration and Human Resource Development requires the following to be returned to the academic advisor's office by the deadline):

- Departmental application
- Three evaluation forms
- Career objective
- Résumé

All candidates are required to come to the College Station campus for an interview and writing exercise. Doctoral candidates are required to make a short presentation. Interviews are held in the fall and spring semesters only.

For further information, please contact:

**Department of Educational Administration and
Human Resource Development
Graduate Advising Office**

Joyce Nelson 979-847-9098 or jnelson@tamu.edu
Avery Pavliska 979-458-1758 or apavliska@tamu.edu

Additional Resources:

Office of Admission and Records 979-845-1044
Office of Financial Aid 979-845-3236
Office of Graduate Studies 979-845-3631

Department of Educational Administration
& Human Resource Development

511 Harrington Tower
 Texas A&M University
 College Station, TX 77843-4226
 Phone: (979) 845-2763
 Fax: (979) 458-3890

Public School Administration Specialization



“Nkrumah Dixon, graduate of the Texas A&M educational administration and public school specialization master’s program, interacts daily with students as assistant principal of A&M Consolidated Middle School in College Station.”

The Department of Educational Administration and Human Resource Development offers a doctor of philosophy degree in educational administration with a specialization in public school administration.

Program Goal

The purpose of the Ph.D. in public school administration specialization is to induct students into a research tradition that values rigor, mentoring and a commitment to education and social justice. The program’s goal is to provide a set of experiences that will mentor students as they learn how to do high quality research of a type that will guide educators and policy makers in their efforts to improve schools and schooling in ways that also promise to make them more than just learning environments.

Ph.D. Curriculum

The Ph.D. will consist of 72 hours of coursework. The structure will be as follows:

- 12 hours of core courses within the department with each having a common social justice theme with a common set of social justice readings
- 15 hours (minimum) of coursework in a discipline outside of education (e.g., economics, sociology, political science, philosophy, etc.)
- 21 hours of research and methodology (in or outside the College of Education & Human Development)
- 12 hours of electives
- 12 hours of dissertation research

Additional Requirements

In addition to coursework, Ph.D. students will be expected to coteach with their faculty advisor for at least two semesters.

The Ph.D. dissertation may be qualitative or quantitative or of a mixed methodology. No matter what the form, the dissertation will have a strong conceptual foundation and will address at some point the relevance of the research to the problem of social justice.

Students pursuing the Ph.D. with an emphasis in public school administration are expected to be enrolled fulltime during their first year of study. In addition, the student is also expected to take two workshops on external funding.