

Texas A&M University  
Department of Educational Administration and Human Resource Development

**MID-POINT EXAMINATION**

Purpose: The purpose of the mid-point examination in Educational Administration and Human Resource Development is to ascertain that the doctoral student has mastered the core knowledge of the discipline. This “core knowledge” has been identified with the content and objectives of three courses.

- EDAD 639 Foundations of Educational Administration
- EDAD 653 The Nature and Problems of Administrative Behavior
- EDAD 690A Theory of Educational Administration Research—STAT I

Demonstration of Mastery:

1. Demonstration of mastery in each of the core courses shall be ascertained by the professor having responsibility for the course. Mastery may be demonstrated by excellent performance in the course or by such other performance as required by the professor who has responsibility for the course. Such mastery shall be affirmed by that professor’s signature on this document.
2. Mastery may also be demonstrated by passing a department mid-point examination.

\_\_\_\_\_ ( \_\_\_\_\_ ) has successfully  
Name of student UIN#  
completed the mid-point examination of his/her mastery of the content and objectives of each of the following core courses:

EDAD 639 \_\_\_\_\_  
Signature of Professor Date

EDAD 653 \_\_\_\_\_  
Signature of Professor Date

EDAD/EHRD 690A \_\_\_\_\_  
Signature of Professor Date

The above named student has successfully completed all parts of the doctoral degree related to the mid-point examination:

\_\_\_\_\_  
Chair, Student Advisory Committee Date

\_\_\_\_\_  
Department Head Date