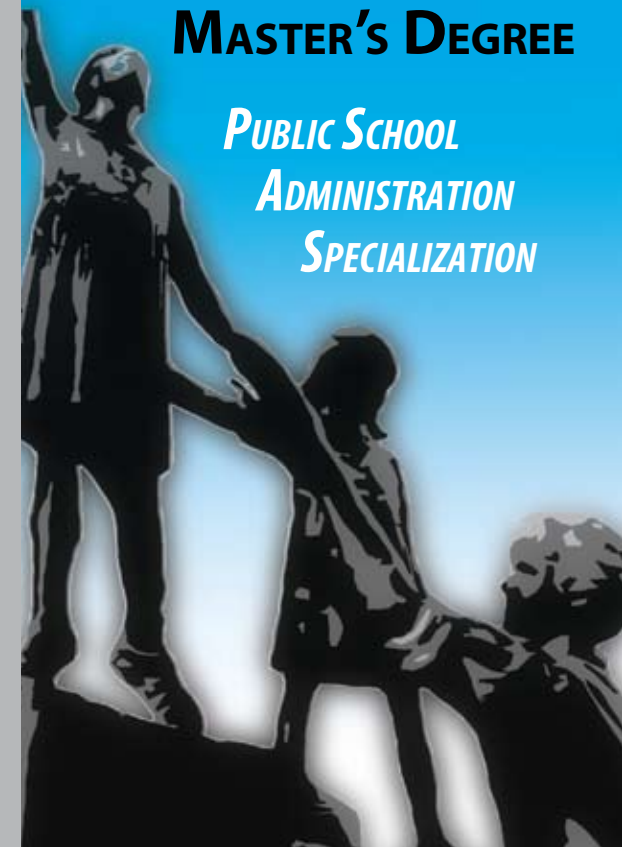


MASTER'S DEGREE

PUBLIC SCHOOL ADMINISTRATION SPECIALIZATION



Department of Educational Administration
& Human Resource Development

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Faculty

Terah Venzant Chambers	Education Policy; Segregation; Urban Education; Race and Ethnicity in Education tvenzant@tamu.edu
Bryan Cole	Continuous Quality Improvement in Education; Higher Education Administration b-cole@tamu.edu
Virginia Collier	Superintendency; School Facilities; School Law v-collier@tamu.edu
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Gwen Webb-Johnson	Curriculum and Instructional Development; Multicultural Education gwebbj@tamu.edu
Luana Zellner	Principalship; Architectural Environments Instructional Leadership Development l-zellner@tamu.edu

Admission Requirements

All students will be admitted as members of a cohort. Applications are being accepted for the next school year. Interviews will be held for applicants who meet admission requirements and submit all application materials by the deadline. A writing exercise will be administered at the time of the interview.

All candidates are required to complete and return the following items to the Office of Admissions:

- Texas A&M University graduate application and processing fee (\$50 for US citizens or permanent residents; \$75 for international applicants)
<http://admissions.tamu.edu/graduate>
- Official transcripts from universities indicating previous degrees awarded
- Official TOEFL scores taken within the last two years (international students only)

In addition, the Department of Educational Administration and Human Resource Development requires the following:

- Departmental application
<http://eahr.tamu.edu/articles/graduate>
- Three evaluation forms
- Career objective
- Résumé

Once the first 20 to 25 qualified applicants are admitted, admissions will be closed.

Schedule for classes: Thursday evenings and intersessions (when feasible for faculty and cohort)

For further information, please contact:

Department of Educational Administration and
Human Resource Development
Graduate Advising Office

Joyce Nelson 979-847-9098 or jnelson@tamu.edu

Additional Resources:

Office of Admission and Records 979-845-1044

Office of Financial Aid 979-845-3236

Office of Graduate Studies 979-845-3631

Public School Administration Specialization



Program Vision

The Department of Educational Administration and Human Resource Development offers a master's degree in educational administration with an emphasis in public school administration. The program's vision is to develop culturally responsive leadership that creates high-quality classroom teaching and learning that yields academic success for all students.

"You can be the principal difference."

"If your actions inspire others to dream more, learn more, do more and become more, you are a leader." —John Quincy Adams

Program Focus

The master's in public school administration prepares K-12 leaders who have the essential knowledge and skills that research and practice indicate are associated with creating successful schools and serving diverse student populations. The program's intent is to recruit and prepare school leaders who have a commitment to accountability, to service to students and families, to equity and quality in programming, to high expectations for teaching and learning, and to rigorous academic standards for all students.

Program Themes

The 39-hour program is aligned with the State Board for Educator Certification Standards. The standards-based curriculum focuses on the following themes:

Culturally Responsive Leadership

Vision and direction are focused on providing and sustaining high-quality, culturally responsive teaching and learning environments. Culturally responsive leaders focus on the welfare of every child by working collaboratively to develop and implement a shared vision of success and caring.

Culturally Responsive Instructional Leadership

A strong commitment to equity and quality in the teaching and learning environment drives rigorous professional development and adult learning, culturally relevant teaching and learning, and curriculum implementation. A relentless focus on academic success for all learners drives planning and implementation for school improvement.

Contexts of Schooling

Leaders in today's school contexts face demands for increased accountability, intentional technology integration, ongoing shifts in demographics, and wavering legal, financial and political environments. These school contexts benefit from leadership

with skills and understandings in cross-cultural communication, an understanding of the historical and political foundations of education, and the role of collaborative engagement of all stakeholders.

Management of Personnel, Resources, Technology and Facilities

Emphasis is on the study and exploration of how the traditional management roles of budgeting, personnel selection and assignments, technology integration, facilities allocation and program evaluation can be executed to serve the best interests of school improvement and change. Development of the proficient use of communication strategies, relationship-building techniques and change processes target leadership facilitation and engagement of stakeholders in this endeavor.

Research Methods, Data Utilization and Policy Evaluation

The purposes, methodologies and applications of quantitative and education policy frameworks and research provide deeper understanding of how administrators and researchers acquire and use knowledge. Research, data use and evaluation are used to drive socially just decision-making, to inform stakeholders, to sustain motivation for change, and to plan and obtain academic improvement for all children.

Integration of Theory, Context and Practice

The theoretical foundations of the curriculum are integrated with field practice through collaborative and mentoring relationships between students, professors and public school administrators. Students gain first-hand knowledge of leadership practices and refined understandings of the important role of leadership in creating and sustaining high-quality teaching and learning environments.

