Clinical Assistant/Associate Professor of K-12 Education Administration and Leadership

Texas A&M University’s Department of Educational Administration and Human Resource Development, in the College of Education and Human Development, seeks a Clinical Assistant/Associate Professor of Education Administration and Leadership. This individual will assume the duties typically expected of Clinical Faculty.

The Department has adopted three primary commitments that drive all of our work. They are:

- We, the faculty of EAHR, are committed to creating a department climate that is characterized by collaboration, collegiality, trust, safety, celebration, fun, and the valuing of differences of many kinds.
- We, the faculty of EAHR, are committed to creating a department that is characterized by rigor in all of its processes, such as teaching and research, and by high quality in all of its outcomes, such as its graduates.
- We, the faculty of EAHR, are committed to demonstrating that equity, diversity, and social justice are embedded in all we do, especially in terms of our own community, the rigor of our processes, and the quality of our outcomes, and we are committed to increasing equity, diversity, and social justice through private and public education, policy communities, private and public organizations, and all areas of society in general.

Qualifications: Applicants should have an earned doctorate, superintendent certificate or Principal Certificate, and be considered a national or state leader. In addition, applicants should have leadership experiences in relevant professional associations, served on relevant national or state educational boards, and relevant educational committees. Preferred applicants should provide evidence of successful systemic district and school reform efforts that contribute to improving academic achievement and organizational performance. Preferred applicants should have a strong record of developing, and maintaining, business-community partnerships and a strong record of success working with diverse populations. Preferred candidates should also have a record of obtaining extramural funding and/or research that supports academic achievement and organizational improvements.

Responsibilities: Clinical faculty members are essential to accomplishing the departmental mission of preparing leaders for school and non-school settings. This is a nine-month appointment with responsibilities for a four-course equivalent load per semester in the area of education administration and culturally responsive leadership. The individual hired for this position will (1) teach graduate-level educational administration and/or related courses; (2) provide visionary leadership in marketing, recruiting, and retaining M.Ed. and Ed.D. students, and (3) coordinate doctoral student dissertation agendas to completion. In addition, the clinical assistant/associate professor sought should have administrative and academic emphases in at least one of the following areas of Educational Administration: Leadership, Management Theory, Organization Analyses, Policy and Program Evaluation, and/or other related fields in which K-12 educational/research activities are housed.

Appointment: This is a nine-month appointment. The anticipated start date is September 2014. Salary is competitive and commensurate with qualifications.

Applicants should submit letter of application, current curriculum vita, teaching philosophy, name and contact information of five references to Dr. Beverly Irby, Chair of the Search Committee. All materials should be sent to: Marie Shelfer, Department of Educational Administration and Human Resource Development, 511 Harrington Tower, 4226 TAMU, Texas A&M University, College Station, TX 77843-4226, (979) 862-4347 (FAX). Completed applications and curriculum vitas may be sent electronically via PDF to: shelfer@tamu.edu. The Search Committee will begin the review of applications on November 15, 2013 and the search will remain open until the position is filled.

Texas A&M University does not discriminate on the basis of race, color, sex, religion, national origin, age, disability, veteran’s status or any other legally protected status of employment.