Mr. DeAndre Hoof, Spring ISD

"I am beyond grateful for the remarkable experience that I am partaking in as a pantherTERM Resident Teacher and how well the program is preparing me to excel within the education field in the future."

Dr. Valerie Hill-Jackson
Assistant Professor, P12 Public School Administration
Co-Editor, Journal of Teacher Education
PI and Director, TERM
PI and Co-Executive Director, Brazos Valley Teacher Residency Program

Eligibility Requirements

Candidates must be:

- Individuals with an earned bachelor’s degree (including all degree majors, paraprofessionals, and career changers) who are seeking a teacher certification.

- Accepted into the Graduate Certification Program at Texas A&M University or accepted into the Alternative Teacher Certification Program at Prairie View A&M University.

- Able to participate in a year-long paid internship/residency in a partner school district and commit to a minimum of 3 years of service as a teacher of record.

TERM provides our residents with a year-long teaching experience alongside master teachers resulting in higher teacher retention and higher teacher preparedness.

Dr. Marla H. Ramirez
Associate Director, TERM

TERM brings together all the best teacher preparation practices in collaboration with our partner school districts — fostering a day-1-ready start to residents’ careers as beginning teachers.

Dr. Valerie Hill-Jackson
Assistant Professor, P12 Public School Administration
Co-Editor, Journal of Teacher Education
PI and Director, TERM
PI and Co-Executive Director, Brazos Valley Teacher Residency Program

term@tamu.edu

TERM provides short-term clinical experience with long-term teacher impact.

Interested in TERM?

TEXAS A&M UNIVERSITY
Teacher Education Residency Model

Short-TERM Clinical Experience, Long-TERM Teacher Impact

termtamu.edu
TERM provides prospective beginning teachers with a year-long clinical residency, with a masters program, to develop classroom expertise to become effective, long-term educators in high-need school districts in Texas with a preference for our seven premier school district partners: Aldine ISD, Austin ISD, Bryan ISD, Caldwell ISD, Hearne ISD, Royal ISD, and Spring ISD.

TERM Benefits

The Comprehensive Community Induction Framework (CCIF©) guides the four strategies of TERM, which include:

1. A highly selective recruiting process that leads to a year-long residency within a high-need classroom in a partner school district, and a commitment to serve in the partner school district for three years after completion of the residency year.

2. Synchronous and asynchronous professional learning experiences with 100+ clock hours for residents while engaged in a learning community.

3. Professional learning opportunities for mentors and instructional coaches/site supervisors.

4. Course-to-field experiences to ensure residents are day-1 ready to be a teacher of record.

Summer
- Participate in district professional development
- Attend TERM orientation meeting
- Secure housing arrangements (if applicable)
- Fulfill Graduate Certification or Alternative Teacher Certification requirement
- Complete teacher certification exams and/or access study materials and begin preparation steps

Fall
- Serve as a teacher resident in the partner school district 4 days per week
- Participate in professional development on TERM Fridays
- Complete rotations to observe expert teachers and instructional practices
- Enjoy learning community events among your peers
- Participate in a service-learning project
- Work on master’s in education coursework

Spring
- Serve as a teacher resident in the partner school district 5 days a week
- Sign teacher of record contract with partner school district
- Obtain teacher certification

QUESTIONS?
Contact us at term@tamu.edu