

# Eligibility Requirements

Candidates must be:

- Individuals with an earned bachelor's degree (including all degree majors, paraprofessionals, and career changers) who are seeking a teacher certification.
- Accepted into the Graduate Certification Program at Texas A&M University or accepted into the Alternative Teacher Certification Program at Prairie View A&M University.
- Able to participate in a year-long paid internship/residency in a partner school district and commit to a minimum of 3 years of service as a teacher of record.

# Interested in **TERM**?



*“TERM provides our residents with a year-long teaching experience alongside master teachers resulting in higher teacher retention and higher teacher preparedness.*

- Dr. Marla H. Ramirez  
Associate Director, TERM

*“TERM brings together all the best teacher preparation practices in collaboration with our partner school districts — fostering a day-1-ready start to residents' careers as beginning teachers.*

- Dr. Valerie Hill-Jackson

Assistant Professor, P12 Public School Administration  
Co-Editor, *Journal of Teacher Education*  
PI and Director, TERM  
PI and Co-Executive Director, Brazos Valley Teach



*"I am beyond grateful for the remarkable experience that I am partaking in as a pantherTERM Resident Teacher and how well the program is preparing me to excel within the education field in the future."*

Mr. DeAndre Hoof, Spring ISD  
pantherTERM Resident, Cohort 2



TEXAS A&M UNIVERSITY  
Teacher Education  
Residency Model

**T**eacher **E**ducation **R**esidency **M**odel

*Short-TERM Clinical Experience, Long-TERM Teacher Impact*

[term@tamu.edu](mailto:term@tamu.edu)



AUSTIN  
Independent School District





Mr. Haoneng Situ, Bryan ISD aggieTERM Resident, Cohort 2

TERM provides prospective beginning teachers with a year-long clinical residency, with a masters program, to develop classroom expertise to become effective, long-term educators in high-need school districts in Texas with a preference for our seven premier school district partners: Aldine ISD, Austin ISD, Bryan ISD, Caldwell ISD, Hearne ISD, Royal ISD, and Spring ISD.

## TERM Benefits



Living Wage Stipend



Student Loan Forgiveness Guidance



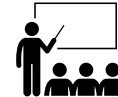
iPad & Technology Support



Master's Program



Professional Development & Induction Support



Year-long Clinical Residency



Classroom & Community Mentor



Instructional Coach Site Supervisor



Learning Community

The Comprehensive Community Induction Framework (CCIF©) guides the four strategies of TERM, which include:

(1) A highly selective recruiting process that leads to a year-long residency within a high-need classroom in a partner school district, and a commitment to serve in the partner school district for three years after completion of the residency year.

(2) Synchronous and asynchronous professional learning experiences with 100+ clock hours for residents while engaged in a learning community.

(3) Professional learning opportunities for mentors and instructional coaches/site supervisors.

(4) Course-to-field experiences to ensure residents are day-1 ready to be a teacher of record.

### Summer

- Participate in district professional development
- Attend TERM orientation meeting
- Secure housing arrangements (if applicable)
- Fulfill Graduate Certification or Alternative Teacher Certification requirement
- Complete teacher certification exams and/or access study materials and begin preparation steps

### Fall

- Serve as a teacher resident in the partner school district 4 days per week
- Participate in professional development on TERM Fridays
- Complete rotations to observe expert teachers and instructional practices
- Enjoy learning community events among your peers
- Participate in a service-learning project
- Work on master's in education coursework

### Spring

- Serve as a teacher resident in the partner school district 5 days a week
- Sign teacher of record contract with partner school district
- Obtain teacher certification